

Year Two



<u>Class</u>	<u>Teacher</u>	<u>Support Staff</u>
Sycamore	Miss Thomson	Mrs Fisher
Willow	Mrs Miura (M, T, W) Mrs Austin (Wpm, Th, F)	Mrs Rajapakse Mrs Payne

Timetable

Time	Activity
8:45	Morning Work
9:00	Register
9:05	English/Mathematics
10:10	Playtime
10:30	Phonics and Reading Practice
11:10	English/Mathematics
12:00	Lunch
1:00	Storytime
1:15	Geography / History / Science / Art / DT / PE / Computing / RE / Music / PSHE
2:30	Assembly
3:00	Home



Autumn Timetable - Create!

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Science
Break	Break	Break	Break	Break
Phonics	Phonics	Phonics	Phonics	Phonics
Reading	Reading	Reading	Handwriting	Handwriting
English	English	English	English	Science/Maths
Lunch	Lunch	Lunch	Lunch	Lunch
Story	Story	Story	Story	Story
PE	Art / DT	Mastering Number (Maths)	PE	Celebration Assembly or Forest School
PSHE	Art / DT	Computing	RE	Music or Forest School
Assembly	Art / DT		Assembly	Golden Time or Forest School

English

English

- ✓ High quality texts
- ✓ Quality over quantity
- ✓ Range of techniques
- ✓ Phonics
- ✓ Spelling
- ✓ Reading
- ✓ Fluency

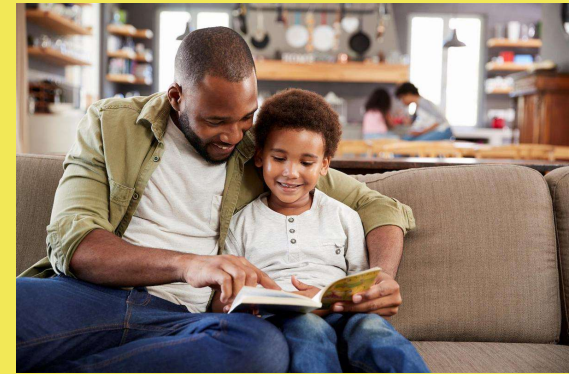


The most important thing you can do is read with your child

Reading a book and chatting has a positive impact on children's ability to:

- ✓ understand words and sentences
- ✓ use a wide range of vocabulary
- ✓ develop listening comprehension skills

If your children see that you enjoy reading as part of a healthy lifestyle, they will see the value of it too.

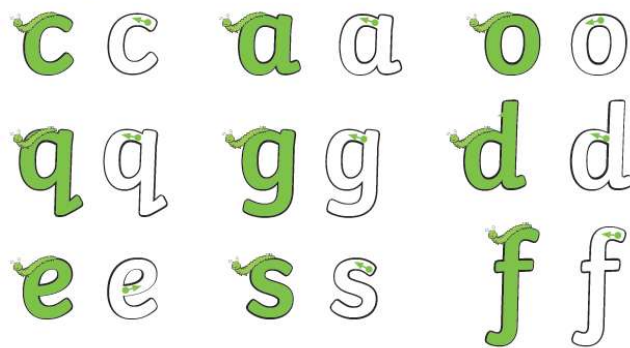


Handwriting

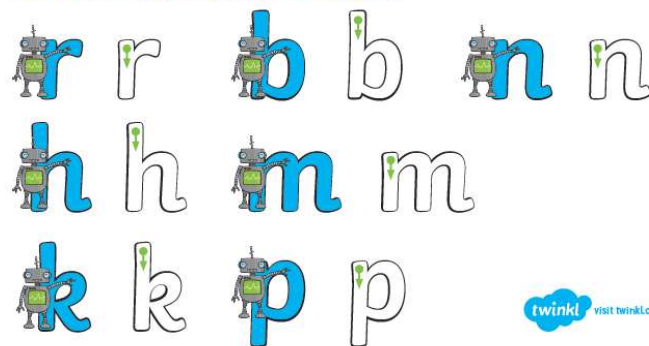
When overseeing written Learning Log tasks and spelling practice, please encourage children to use their best handwriting and correct letter formation.



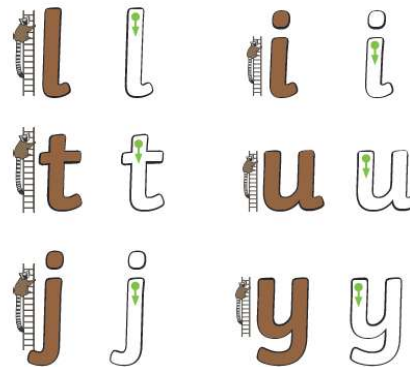
Curly Caterpillar Letters



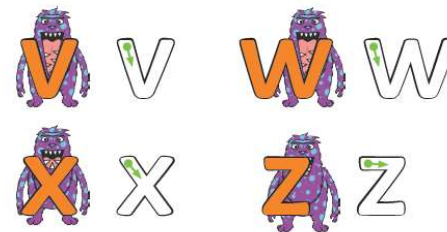
One Armed Robot Letters



Ladder Letters



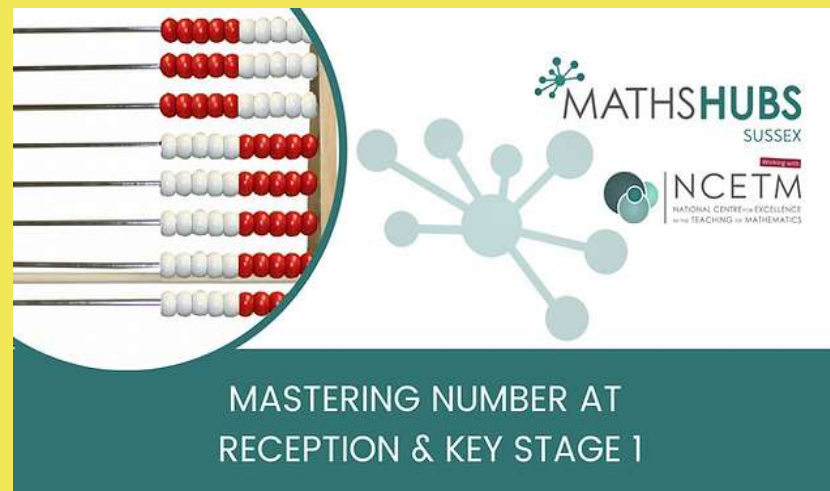
Zigzag Monster Letters

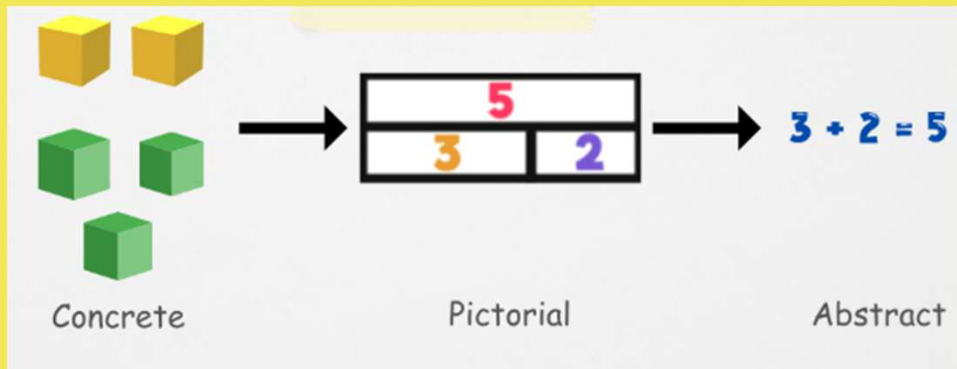


Mathematics

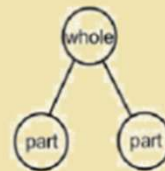
Mathematics

Big focus on number fluency.





The CPA Approach



CONCRETE

Using physical objects to solve math problems

PICTORIAL

Using drawings to solve math problems

ABSTRACT

Solving math problems using only numbers

$$56 + 23 = 79$$

Science

Science

- Core subject alongside English and Mathematics.
- Science is taught both inside and outside.



School Life

Creative Curriculum

We have a creative curriculum which is skills-based and knowledge rich.



Planning and teaching is split into three terms:

- Create (Arts themed) in Autumn;
- Explore (Geography themed) in Spring;
- Discover (History themed).

This provides the children with the opportunity to study areas of the curriculum in greater depth.

School trips

- ✓ First-hand experience
- ✓ Enriches and consolidates learning
- ✓ Lifelong memories

Year 2 will go on:

- ✓ One local community trip (Farnham Common)
- ✓ One field trip (Burnham Beeches)
- ✓ One coach trip (St Paul's Cathedral)





Home Learning

Daily tasks

- ✓ Daily reading
- ✓ Numbots practice

Weekly tasks (set on Thursday, due on Tuesday)

- ✓ Maths task
- ✓ Learning Log task - choice of 2, please complete 1 (*if the task is practical, write a quick comment/stick in a photo as evidence*)
- ✓ Spelling (later in the year)

Rewards



Marble jar



Celebration assembly

- Wonderful Work
- Marvellous Manners



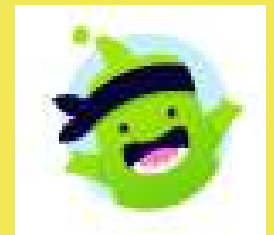
Class Dojo

25 = Bronze

50 = Silver

75 = Gold

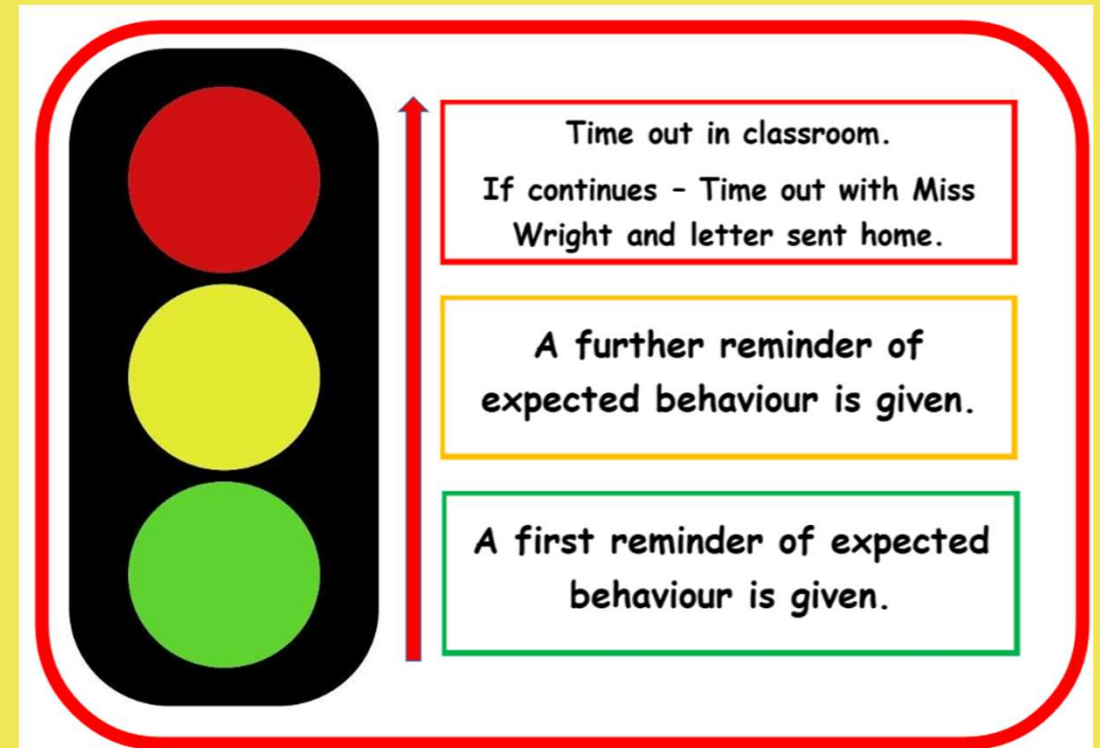
100 = Platinum



Consequences



1st time a rule is broken	Warning
2nd time a rule is broken	Warning
3rd time a rule is broken	Time-Out in classroom
Final time a rule is broken	Time-Out with Miss Wright and letter sent home



PE days - Monday and Thursday



- ✓ Children come to school in the correct PE kit on PE days.
- ✓ School jumper/fleece, black/navy shorts, white T-shirt and trainers.
- ✓ In the colder months black/navy joggers.
- ✓ Please name everything!
- ✓ No jewellery to be worn (except any religious jewellery which needs to be covered with a sweat band)
- ✓ Hair tied up.



School Uniform



Our school uniform consists of:

- ▶ A white polo shirt, with or without the school logo.



- ▶ A red sweatshirt or cardigan, with the school logo.



- ▶ Grey tailored trousers, tailored shorts, skirts or pinafore dress.



School Uniform (continued)

- ▶ Children should wear black school shoes, preferably that fasten with Velcro. Boots and trainers should not be worn.



- ▶ Socks and tights should be plain and in the school colours - grey, black, white or red.
- ▶ Hair up.
- ▶ Hair ties, clips, ribbons or 'scrunchies' should be in school colours.
- ▶ If your child wears earrings: small gold or silver studs.

School Uniform (continued)

Children may also have:

- A red school fleece with the school logo.



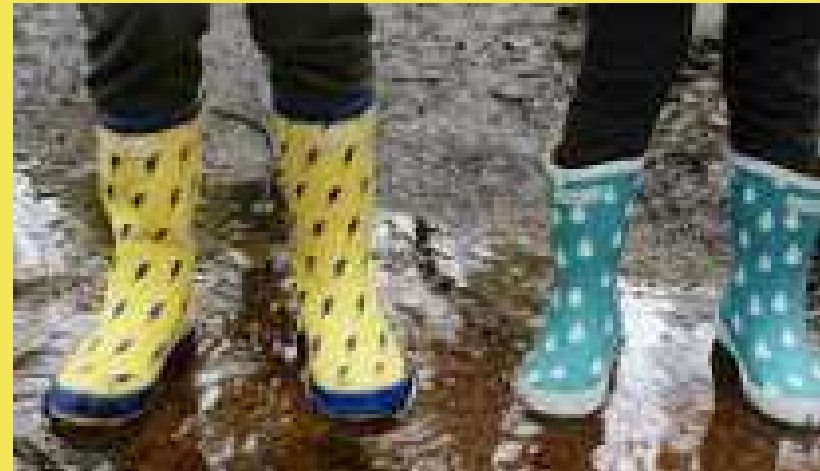
- A summer dress in red and white.



Forest School



- Sessions will alternate between Willow and Sycamore each week (dates sent out).
- Please ensure Forest School kit is brought in to school on those days.
- (A pair of wellies should always be kept in school).



Communication

School office and Class Dojo



✓ What to use ClassDojo for:



- Short, simple messages
- Quick updates or information
- Sharing achievements or photos
- Arranging meetings (date/time)

Examples:

- “Letting you know Mum is away for a week with work in case behaviour is different.”
- “Please can we arrange a meeting after school one day this week?”



👉 Messages should be brief and only need a 👍 or a simple reply.

✗ What NOT to use ClassDojo for:

Please contact the **school office** for:

- Absences or medical appointments
- Illness/sickness
- School dinner queries
- Concerns
- Urgent messages (e.g. change of collection)

⊘ Do not use ClassDojo for:

- Behaviour or wellbeing concerns
- Progress or academic discussions
- Submitting homework

ClassDojo can be used to arrange a meeting or phone call to discuss these matters.

🕒 Response Times

- Messages can only be expected to be seen during working hours, but teachers will not be able to reply while they are teaching.
- Please allow **up to 3 days** if a response is needed (excluding weekends and in line with the teacher's working days).

✉ Important Notes

- Messages are only seen by your child's **class teacher**.
- Use the **school office** for contacting other staff.

🤝 Working Together

ClassDojo is a positive communication tool so all messages must be polite and respectful. Following these expectations helps keep it helpful for everyone. Mis-use of ClassDojo will be addressed by the Senior Leadership Team.



Thank you