



Year Two

Sycamore and Willow



Sycamore:

Miss Thomson

Mrs Fisher
Miss Porter (shared)

Willow:

Mrs Miura (M, T, W)

Mrs Austin (Th, F)

Mrs Rajapakse
Miss Porter (shared)
Mrs Payne

Timetable



Time	Activity
8:45	Door open
9:00	Register
9:05	English/Mathematics
9:55	Playtime
10:15	Phonics and Reading Practice
11:00	English/Mathematics
12:00	Lunch
1:00	Storytime
1:15	Geography / History / Science / Art / DT / PE / Computing / RE / Music / PSHE
2:30	Assembly
3:00	Home



English

English - Power of Reading



- English will be taught using the Power of Reading approach.
- We choose high-quality texts to form the basis of the children's learning.
- A range of techniques such as drama, art, studying illustrations, discussion and storytelling are used to explore the text slowly and in depth.
- This approach develops children's vocabulary and writing skills.

Phonics in Year 2

- Phonics will continue to be taught daily in a fun and interactive way.
- Additional practise continues throughout the day.
- Children need to be secure in phonics before they are able to progress onto 'Bridge to Spelling' and then the 'Spelling unit'.

ea

each /ee/
head /e/
break /ai/

How do we teach reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.

As children progress onto the spelling unit they will move onto the Fluency books.



Reading a book at the right level

This means that your child should:

- know all the sounds and tricky words in their phonics book well
- read many of the words by silent blending (in their head) - their reading will be automatic
- only need to stop and sound out about 5% of the words by the time they bring the book home - but they should be able to do this on their own.



The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

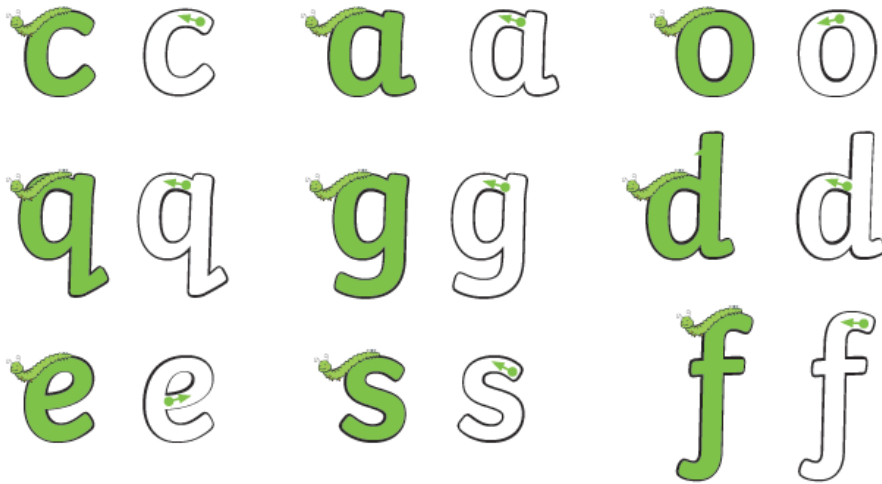
The screenshot shows the 'Everybody read!' website interface. At the top, there is a dark blue header with the text 'My Letters and Sounds / Everybody read!' and a logo featuring three rabbits reading books. Below the header is a large red banner for 'Earth Day reading' with the text 'Grow your pupils understanding of their planet with this stunning selection for all ages.' and a 'READ MORE →' link. The banner includes images of book covers such as 'WHAT A WASTE', 'The Last Tree', 'Eco Girl', 'FOURTEEN WOLVES', and 'BLUE FOX'. Below the banner are five colored boxes with icons and text: 'Author films' (blue box with an octopus icon), 'Book recommendations' (orange box with a rabbit icon), 'Try this in school' (yellow box with a bear icon), 'How to' (green box with a bear icon), and 'Downloads' (purple box with a rabbit icon). Each box has a right-pointing arrow.



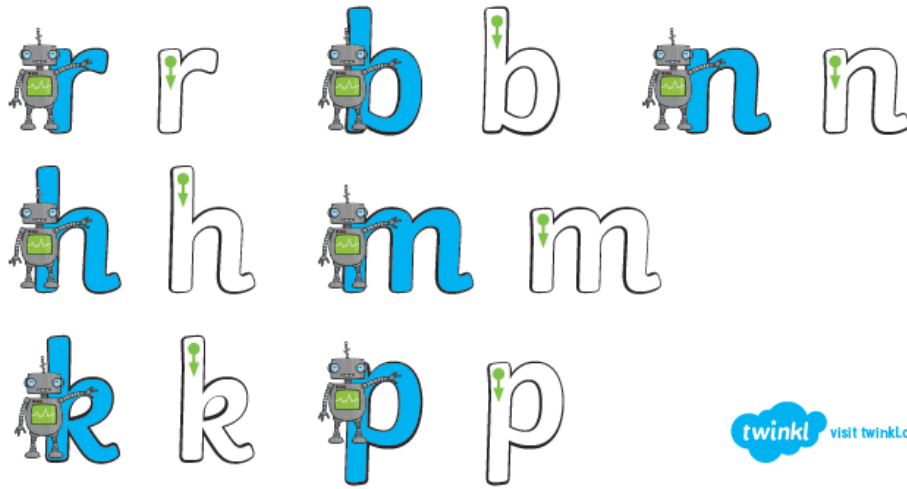
Handwriting

- ▶ We will be continuing to practise letter formation to ensure this is correct before we move on to joining letters.
- ▶ The expectation is that all children will start to join some letters confidently by the end of Year 2.
- ▶ When overseeing written Learning Log tasks and spelling practice, please encourage children to use their best handwriting and correct letter formation.

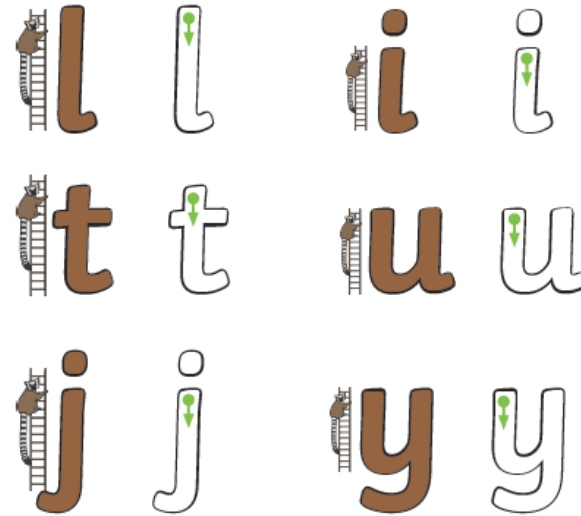
Curly Caterpillar Letters



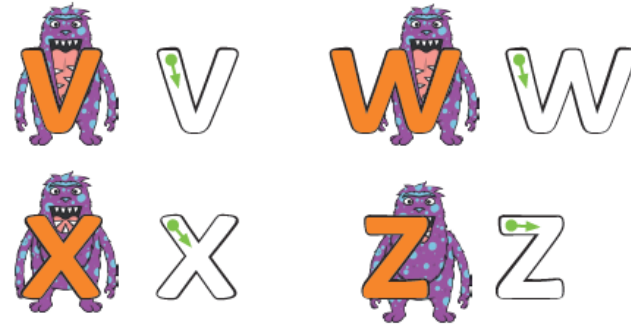
One Armed Robot Letters



Ladder Letters



Zigzag Monster Letters

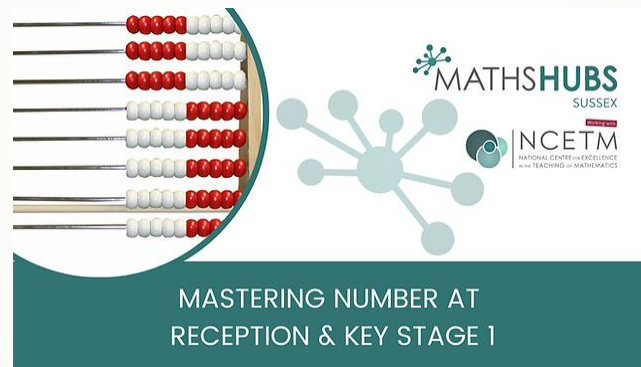




Mathematics

Mathematics

Big focus on number fluency.



Mathematics coverage in Year 2: <https://tinyurl.com/yc8pc2pm>



Mathematics at home

- ▶ Practising number formation - on paper, with chalk outside, in sand etc.
- ▶ I am thinking of a number...
- ▶ Counting in 2s, 5s, 10s and 3s
- ▶ Stopwatch activities: How long does it take to...?
- ▶ Recipes: to read the weight or amount required
- ▶ Capacity: order bottles in ml, smallest to largest
- ▶ Board games
- ▶ Shopping games or paying at the shops
- ▶ Naming 3D shapes (linking to everyday objects around us)



Mathematics Websites

Mathematics workshop videos for parents to see how concepts in mathematics are taught and used at FCVS:

- <https://www.farnhamcommonvillageschools.co.uk/page/?title=Mathematics&pid=53>
- https://www.youtube.com/channel/UCAN_LDt_5rOOstK1bjFQ8Ew

Interactive (free) Maths games:

- <https://www.topmarks.co.uk/>
- <https://www.ictgames.com/>
- <https://nrich.maths.org/>



Science



Science

- Core subject alongside English and Mathematics.
- Taught weekly.
- Termly Knowledge Organisers for Science are available on the website: <https://tinyurl.com/yc8pc2pm>
- Science is taught both inside and outside.
- Science is related to each term's topic and linked to other curriculum subjects, eg. English, DT, History.



Other Curriculum Information



FCVS Creative Curriculum

- We have a creative curriculum which is skills-based and knowledge rich.
- Planning and teaching is split into three terms:
 - Discover (History themed) in Autumn;
 - Explore (Geography themed) in Spring;
 - Create (Arts themed) in Summer.
- This provides the children with the opportunity to study areas of the curriculum in greater depth.
- Children have opportunities to collaborate, innovate and to explore what it means to be a part of their local and global community.
- Each term, a topic file is put together which will showcase what the children have learned.
- The termly Knowledge Organisers explain the key elements that will be taught in each topic and will be available on the website: <https://tinyurl.com/yc8pc2pm>

FCVS Creative Curriculum



➤ School trips

- First-hand experience
- Enriches and consolidates learning
- Lifelong memories

- One coach trip (St Paul's Cathedral)
- One local trip (Burnham Beeches)
- One other TBC, e.g. visitor/workshop/village visit





Homework

- Homework tasks are set on Thursday on Class Dojo.
 - Maths task
 - Learning Log task - choice of 2, please complete 1
 - (Spelling practice later in the year)
- Please hand in the Learning Log by Tuesday to show the task has been completed (can be a quick note by adult if it was a practical/verbal task).
- Read daily - 10 minutes a day so that it is achievable for both parents and children. Sign/initial in the yellow Reading Record.

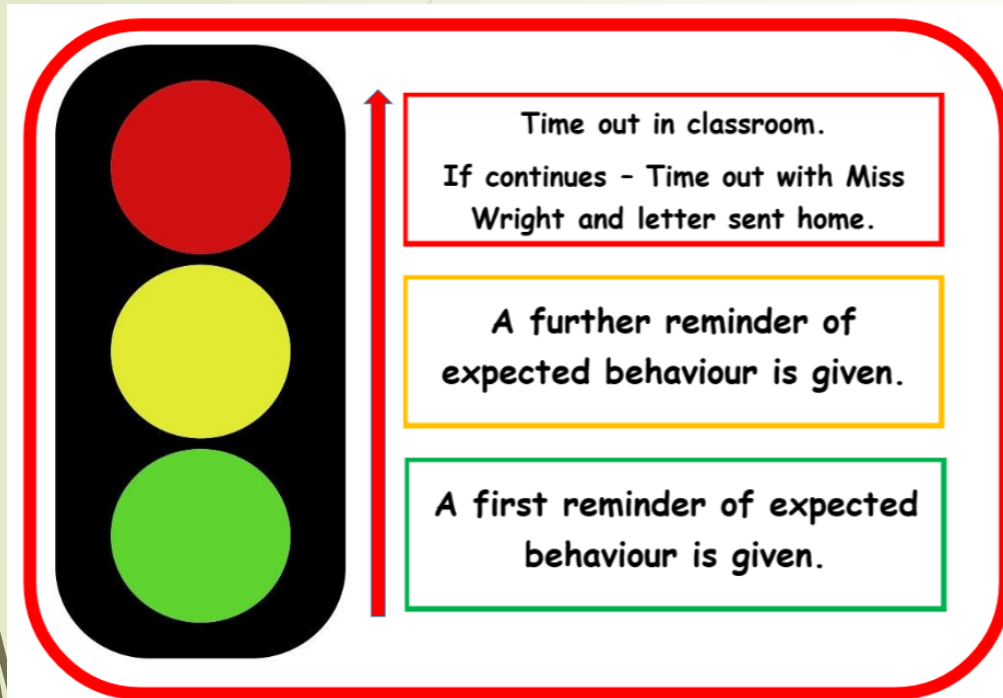
Rewards



- 25 = Bronze
- 50 = Silver
- 75 = Gold
- 100 = Platinum
- Marble jar
- Celebration assembly:
 - Wonderful Work
 - Marvellous Manners



Consequences



We work hard to encourage positive behaviour and are always looking for reasons to reward the children. However, there are some occasions where children need reminders to make the right choices in the classroom. If children receive 4 'warnings' they will have a short time out with Miss Wright. In this case you will get a slip informing you of this and of what happened. In this instance, please support us by having a chat with your child at home.

PE days - Wednesday and Thursday

- Children come to school in the correct PE kit on PE days.
- School jumper/fleece, black/navy shorts, white T-shirt and trainers.
- In the colder months black/navy joggers.
- Please name everything!
- No jewellery to be worn (except any religious jewellery which needs to be covered with a sweat band).
- Hair tied up.



School Uniform

Our school uniform consists of:

- A white polo shirt, with or without the school logo.



- A red sweatshirt or cardigan, with the school logo.



- Grey tailored trousers, tailored shorts, skirts or pinafore dress.



School Uniform (continued)

- Children should wear black school shoes, preferably that fasten with Velcro. Boots and trainers should not be worn.



- Socks and tights should be plain and in the school colours - grey, black, white or red.
- Hair up.
- Hair ties, clips, ribbons or 'scrunchies' should be in school colours.
- If your child wears earrings: small gold or silver studs.

School Uniform (continued)

Children may also have:

- A red school fleece with the school logo.



- A summer dress in red and white.



Lunches

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Children are entitled to a free school meal. You can order via the office. If you do send a packed lunch in, there are good ideas on the NHS website.

The screenshot shows the NHS 'healthier families' website. The header includes the 'Better Health healthier families' logo and the NHS logo. Navigation links for 'Food facts', 'Recipes', 'Activities', and 'Children's weight' are visible. Below the navigation is a colorful banner with illustrations of children and food. The main content area is a grid of nine lunchbox ideas, each with a photo and a title:

- Cheesy coleslaw with wholemeal pitta**
- [Creamy hummus dip with pitta bread and vegetable sticks](#)**
- [Egg mayonnaise and lettuce bag](#)**
- [Hummus and salad wrap](#)**
- [Salmon and salad bagel](#)**
- [Soft cheese and salad sandwich](#)**

Lunchbox tips



Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



Tinned fruit counts too

A small pot of tinned fruit in juice – not



Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.

[See more healthier swap ideas](#)



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



Swap the fruit bars

Dried fruit like raisins, sultanas and dried

Forest School



- In Year 2, the children have 6 Forest School sessions in the Autumn Term.
- Sessions will alternate between Willow and Sycamore each week (dates sent out).
- Please ensure Forest School kit is brought in to school on those days.
- (A pair of wellies should always be kept in school).





How to get in touch

- **School office - phone or email:**
 - for things that need to be brought to our attention that day
 - matters related to absence/attendance, medical appointments, different person collecting, after-school clubs
- **Face-to-face when picking up at the end of the day:**
 - for small, day-to-day matters
 - for non-urgent matters that we need to know
- **School website - general information for parents:**
 - <https://www.farnhamcommonvillageschools.co.uk/>
 - <https://tinyurl.com/yc2uzkzy>



Thank you for listening