



'Enabling children to be school ready through enriched experiences'



## Acorn Pre-School Admissions Policy

<b>Scheme of Delegation</b>	
<b>Approval By:</b>	<b>Education Committee</b>
<b>Staff Lead Reviewer:</b>	<b>Headteacher</b>
<b>Assigned Governor</b>	<b>EYFS Governor</b>
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### Admissions Procedure for Acorn Pre-School

Acorn has state funded places for 26 children aged 3 plus, attending up to 30 hours a week.

Children are eligible to attend Acorn if their fourth birthday falls in the academic year 1st September to 31<sup>st</sup> August. All children will attend Acorn for the 3 terms of that academic year before starting full time education the following September. There is no automatic admission into Farnham Common Infant School from Acorn Pre-School.

The places for Acorn will be allocated during the spring term which will allow parents time to return application forms and give notice to any current provider. The date will be set each year by the Head teacher. Parents can register their child with the school for consideration for a place in Acorn from birth. Places are not allocated, however on the basis of when the registrations were made.

#### **Acorn Admission Rules**

*If the number of applications exceeds the number of places then the remaining places will be allocated in the following order:*

1. Children who already hold a statement of special educational need or Education, Health and Care Plan. Looked after and previously looked after children (**see Appendix: note 1**).
2. Children wishing to take up full time provision whether through state funded 30 hours/week or 15 hours topped up by addition paid hours.
3. Children who have exceptional medical or social needs which can **only** be met at Acorn supported by written evidence from an appropriate professional person (**see Appendix: note 2**).
4. Children of staff where either
  - a. The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, (**see Appendix: note 3**)  
**and/or**
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (**see appendix note 3**).
5. Children living within the catchment area of the school (**see Appendix: note 4**).
6. Siblings of children who are attending Farnham Common Infant School or Farnham Common Junior School in Year R (Reception) – Year 5 at the time allocations are made. The children are expected to be on the Farnham Common Infant School roll or Farnham Common Junior School roll at the time of the proposed admission, or have been offered a place to start in the current academic year (Year R – Year 5).



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For immediate, in-year admission after the normal point of entry: Siblings of children who are in Year R – Year 6 at the time of admission to the nursery (**see Appendix: note 5**).

7. Once the above rules have been applied then any further places will be offered in distance order; using the distance between the child's Normal Home Address and the school's nearest open entrance gate. We use a computerised system to measure the straight-line distance then offer the closest to the gate first.

The **straight-line distance definition**: is 'the distance from your child's Normal Home Address, as set out by Ordnance Survey, to the nearest open school gate available for pupils to use.'

8. Where the nursery can take some, but not all, of the children who qualify under one of these rules, we will give priority to children by taking account of the next rule (or rules) in the numbered list to decide who has priority for places.

For example, places are offered to catchment siblings before children living in the catchment area without siblings. In each case, distance is used to prioritise which children should be offered places.

9. If it is still not possible to decide between two applicants who are equal distance then an independently scrutinised random allocation will be made to allocate the final place.

***Please note the school reserves the right to assess applications on a case-by-case basis should the school believe that they are not able to meet the needs of a particular child. These cases would be reviewed by the governing body, and the parent/carer informed of the outcome.***

### **Applying for a place in Acorn**

In the spring term prior to the academic year children would be due to start Acorn, the school will send the offer and application pack to parents who have registered their interest with the school. This will also be distributed online.

Parents who have been unsuccessful in gaining a place for their child may keep their child's name on a waiting list in case a place is available at a later date.

### **Late Applications**

Places are allocated within a week or less after the application deadline. Late applications will only be considered alongside timely applications in *exceptional* circumstances and only if they are received prior to the place allocation being made.



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## **Appendix**

*The terms used in these rules are as defined in the primary rules above. The catchment area used is also as defined in the primary rules.*

### **Note 1: Definition of Looked After Child or Previously Looked After Child**

For admission purposes a 'looked after child' is a child:

- in the care of a local authority in England, or who is being provided with accommodation by a local authority in the exercise of their social services functions. This covers accommodated children and those who are in care under a Care Order or Interim Care Order. This can include living with family or friends, in foster care, in a children's home, residential school, special school or in supported lodgings.

Or

- who was previously looked after and immediately after being looked after became the subject of an adoption, Child Arrangements Order or special Guardianship Order. A Child Arrangements Order is an order setting the arrangements to be made as to the person with whom the child is to live under the Children and Families Act 2014. A Special Guardianship Order appoints a child's special guardian(s) under Section 14A of the Children's Act 1989.

This may also include children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

For applications under either of these rules, please provide a letter from your child's Social Worker or other documentary evidence confirming this situation.

### **Note 2: Exceptional Social and Medical process for nursery admissions**

The governing body of Farnham Common Village Schools will consider the applications under this rule on receipt of information from the parent to indicate strong reasons for the child attending our particular setting. When making an application parents should send evidence from an independent professional person (this might be a Doctor, Health Visitor, or Education Welfare Officer, for example) who knows about the child and supports the application to the nursery.

*The evidence must clearly show why our setting is the only one that will meet your child's needs, and it should explain what difficulties there would be if your child went to a different nursery.*



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**Note 3: Child of a member of staff**

To apply under this rule, you (the parent) need to have been employed at the school for two or more years at the time at which the application for admission to the school is made,

AND/OR

Have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

This is a post which the school has had difficulty in filling. This might be where the school has taken part in a recruitment drive to fill the post either across the country or worldwide and/or where the post was not filled at the first attempt.

'School staff' includes teaching staff on a permanent or fixed term contract exceeding 11 months in duration, and all other staff on permanent or fixed term contracts exceeding 11 months in duration for posts of in excess of 15 hours per week.

**Note 4: Primary School Catchment Areas** The

primary school catchments can be viewed at:

<https://services.buckscc.gov.uk/school-admissions>

**Note 5: Definition of sibling**

A sibling is a brother or sister. For admission purposes we mean one of two or more individuals who have one or more parent in common, or any other child (including an adopted or fostered child) who lives at the same address and for whom the parent also has parental responsibility or, (in the case of a fostered child) delegated authority.

When we are allocating places to a class which is covered by the infant class size legislation, if we have one place left and the next child on the list is a twin, triplet or other multiple birth group then both twins (or all the siblings in the case of multiple births) will be admitted. Whilst that child is in the class they will be an excepted pupil under the Schools Admissions (Infant Class Size) (England) Regulations 2012, which permit Key Stage 1 classes to exceed 30 following the admission of a twin, triplet or other multiple birth group for as long as necessary until a child leaves the class at which point the class will remain at the lower figure.

For admission to a class where infant class size legislation does not apply both twins (or all the siblings in the case of multiple births) would be admitted.