

FCVS Code of Conduct for Parents and Carers

At FCVS we value the ease of access parents and carers have to staff, and our strong relationships with parents and carers.

We all know that children are influenced by the words used and attitudes shown towards school, and that educating children is a process that involves partnership between home and school. The maintenance of this partnership is vital to ensuring that children feel safe and can learn and grow.



The purpose of this Code, which forms part of the Home-School Agreement, is to provide a reminder to all parents, carers and visitors about the principles to foster that partnership between school and parents and carers.

In particular, that parents and carers:

- Support the school values of being Respectful, Resilient, Innovative, Empathetic and behaving with Integrity by setting a good example in their own speech, conduct and behaviour towards all members of the school community both on school premises and in its immediate area.
- Enter the school via the school reception so that the office staff can deal quickly with your requests.
- Approach school staff in an appropriate manner, particularly when seeking help to resolve an issue.
- Ensure that the school is notified in advance of any additional attendees, and their role, at any meeting held on school premises involving staff and the parent / carer.
- Correct their child's actions or opinions where they could lead to conflict, aggressive or unsafe behaviour - both on and off the school premises.
- Recognise, when there appears to be an issue, that:
 - The school needs to work with a child to understand their version of events in order to bring about an appropriate solution to an issue.
 - Your child's version of events may not be accurate – please seek advice from the class teacher if you are concerned about an issue.

Unacceptable behaviour includes parents, carers or visitors who exhibit the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's operations or activities anywhere on the school premises
- Using loud or offensive language or displaying temper.
- Threatening in any way a member of the school staff, visitor, fellow parent/carer or pupil, particularly where such behaviour appears to be a Safeguarding issue.
- Damaging or destroying school property.
- Sending abusive, persistent or threatening emails or text/voicemail/phone messages or other written communication to anyone within the school community.

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school whether in person or via social media.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child (Such an approach to a child may be seen as a form of assault on that child and may have legal consequences).

The School Governors and Head Teacher may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may, if relevant, be reported to the appropriate authorities.