

Farnham Common Village Schools

Special Educational Needs and Disability (SEND) Annual Report /Local Offer

Type of Provision

Farnham Common Village schools are mainstream two form entry schools with a part time nursery for children from 3 years old in the Infant school. The two schools are now a Federation with one Head teacher. They are inclusive schools and offer a broad and balanced curriculum for all children. The schools aim to create an environment that is creative and fun. The infant school is also a Forest school; and all children participate in forest school activities on a regular basis. Both schools place much emphasis on outdoor learning. At the Farnham Common Village Schools we aim to support all children in their learning and help them to achieve their full potential. We believe that Quality First teaching is essential to ensure progress but acknowledge that some children will require additional support to achieve this. Work in class is differentiated, and intervention programs are provided for children needing support. Adjustments to the physical environment are made as needed for children with physical disabilities; and individual support is provided when needed; usually for children with EHCP Plans.

Farnham Common Village Schools SEND Policy and Accessibility Policy

These can be found on

www.farnhamcommonvillageschools.co.uk

The SEND policy is reviewed annually by the SENDCo.

At Farnham Common Village Schools children are identified as having SEND using a variety of methods.

- Concerns raised by teachers
- Concerns raised by parents
- Child is not making age related expected progress
- A medical diagnosis
- Liaison with external health and education agencies
- Liaison with previous schools, nurseries and pre school establishments

Progress and the effectiveness of provision are discussed and measured regularly against targets set by the class teacher, Head teacher and SENDCo. Any outside professionals working with the children would also be involved in these discussions.

The approach to teaching children with SEND at the Farnham Common Village Schools.

The teachers at Farnham Common Village schools use 'Quality First teaching' practices. All children including children with EHCP are taught by the teacher; with work being differentiated effectively and targets personalised for each child. The teacher is responsible for tracking the child's progress and this is monitored by the Head teacher and

SENDCo. Children with SEN are placed on the school's SEN register and appropriate provision is planned for the children. This may be individual support in the classroom, adopting specific strategies within the class to help individual children, working within a small group, or participating in a specific SEN programme. For children with physical disabilities this might also mean making changes in the physical environment or providing individual adult support to make achievement possible

Farnham Common Village schools provide a nurturing and caring environment, and all children have access to quality Personal, Social, Health Education (PSHE). Systems are in place to ensure children are supported socially and emotionally. The schools also have an ELSA trained LSA (Emotional Literacy Support Assistant) who runs Nurture groups and will work with individual children when needed.

School's Facilities

Reasonable adjustments are made to accommodate the needs of individual children under the guidance of health and education specialists as needed.

SEND Training

Relevant Continuing Professional development is given to staff to support the varied needs of children within the schools. This includes whole staff training and training for individual teachers as appropriate to the needs of children in the schools. Learning assistants working with individual children; usually those with EHCP plans; attend training courses appropriate to the needs of the child with whom they are working. This is sometimes sourced through outside professionals already working with individual children or through their recommendation.

Consultation with parents and children

Parents are kept informed of the targets set for their child and the progress made through meetings with the class teacher and SENDCo. EHCP Plans and other support plans are reviewed at this time and shared with parents.

School Partnership

Following identification of need appropriate support services are engaged to meet the needs of families and children with SEND. This might include the educational psychologist, speech and language therapist, occupational therapist, physiotherapist, teachers from the PRU, teachers from the Specialist teaching Service.

Arrangements for the transfer to other educational establishments.

Transition meetings and visits are arranged between different educational establishments for all children. In the Infant school this will be when children move to Junior school and in the Junior school for the move to Secondary school. For children with SEND there is much discussion between teachers, professionals involved, and parents about ensuring a smooth transition which will take into account the child's difficulties. This often involves extra discussion and visits to the new school by the child and setting up extra meetings for parents to discuss their concerns.

Contact details for support.

Parents are kept informed of the contact details of any support service or educational providers through 1-1 discussion as appropriate.

Key Contacts

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| Headteacher | Mr David Masters |
| SENDCo | Mrs Fiona Miles fmiles@fcvs.co.uk |
| SEN governors | Emma Vass |
| Contact | Infant School 01753 642153 office@farnhamcommon-inf.bucks.sch.uk Junior school 01753 642923 office@farnhamcommon-jun.bucks.sch.uk |

The schools' complaints procedure can be found at

www.farnhamcommonvillageschools.co.uk

The contact for compliments, concerns, or complaints from parents of pupils with SEND is David Masters, the Head teacher.

September 2024