

Summary information					
School	Farnham Common Junior School				
Academic year	2016/17	Total PP Budget	£35,642	Date of most recent PP review	Sept 2016
Total number of pupils	235	Number of pupils eligible for PP	26 (11%)	Date for next PP strategy review	Sept 2017

Attainment and progress 2015/16		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected level or above in reading, writing & maths at end of KS2	25%	70.6%
% Pupils attaining expected level in reading	50%	78.4%
% Pupils attaining expected level in writing	87.5%	90.2%
% Pupils attaining expected level in maths	37.5%	76.5%

Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected level or above in reading, writing & maths	42.9%	64.2%
% making 80 point plus progress in reading	85.7%	81.1%
% making 80 point plus progress in writing	85.7%	94.3%
% making 80 point plus progress in maths	42.9%	71.7%

Barriers to future attainment (for pupils eligible for PP)	
In –school barriers (issues to be addressed in school)	
A	Social and Emotional issues for a proportion of pupils (mostly eligible for PP) are having detrimental effects on their academic progress.
B	Mathematical skills are weak in a proportion of PP pupils. They are not accessing the online home learning resources.
C	

External barriers (issues which require action outside school)	
D	A proportion of PP children have challenging home circumstances and have child protection and children in need plans. School and Outside agencies work together to support the families.

Outcomes		Success criteria
A	Social and Emotional issues of pupils attending nurture group will be addressed.	Results of pupil well-being questionnaires show significant improvement. Teachers observe greater self-confidence of identified pupils in and out of the classroom.
B	Pupils will achieve higher rates of progress in order to achieve age related expectations in maths.	PP pupils to meet challenging targets at the end of the year. 100% of PP pupils to access MyMaths
C	Identified pupils will make accelerated progress in writing.	100% of PP pupils to meet expected level in writing during SATs 2017/2018 100% of PP pupils to access Bugclub
D	Identified pupils are fully supported to engage in school life. Attendance is 92% overall for PP pupils. 48% of PP pupils have attendance of 95%+.	Attendance of 95% + for identified pupils. Parents engage fully with school, 100% attendance at parent consultations.

Planned expenditure						
Academic year: 2016/17						
i Quality of teaching for all						
Desired outcomes	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?	Cost
A	Improve the quality of feedback and marking in mathematics.	EEF toolkit rates feedback as having the best impact on progress. EEF toolkit rates	Marking and feedback workshops with teachers. Book looks. Monitor class data	HH	Half Termly Termly	£564 £299

	Mymaths online resources to support learning at home.	digital learning as moderate impact for moderate cost. Mastery school partner recommended the program.	and usage. Pupil/parent questionnaire.			
B	SLT support to ensure quality first teaching in every class.	Quality first teaching is proven to have the biggest impact on pupil progress.	Monitor class data and usage.	CW	Half termly data analysis of key PP children.	£468
C	School Counsellor	Improve children's well being.	Review children who attend counselling sessions. Monitor impact on well being.	AF	Half termly with counsellor	£4200
Total budgeted cost					£	5531
ii Targeted support						
Desired outcomes	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?	
A	Nurture group run by qualified ELSA	NGs use 10 out of the 14 effective evidence-base components as recommended by the EEF toolkit	Baseline assessments. Session observations Pupil questionnaires	JA	Termly	£1300
B	Targeted interventions: MyMaths booster sessions Bug Club booster	The EEF highlights the effective use of TAs to run targeted interventions.	Entry and exit data. Session observations. Pupil progress data.	Y3: Booster group with TA (1 hour) Y4: →RN + AS (1 hour My Maths)	Termly	£5742

	sessions			→30 minutes LJ + SJ time weekly on 1:1 mentoring →AS and RN 1 hour daily small group work in maths Y5: DR (1 hour) Y6: CW/LM (2 hours) DG 1 hour		
C	Teacher led interventions	Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress.	Session observations Progress data.	CW/LM/LS 2 hours year 6 LM 3 hours 3 x a week LS = 30 minutes (Y6) 30 minutes (Y4)	Half termly 19 weeks	£7164 £5130
D	Number Sense	Evidence indicates that one to one tuition can be effective, on average accelerating learning by approximately five additional months' progress.		Cost of programme – HH and TA time to deliver	Half termly	£1128 £836
E	Targeted Intervention for Reading – Reading Wise			Cost of Package Additional costs for TAs to run programme	ES	£500 £800

				LM to run 2 x 40 min interventions per week.		£200
Total budgeted cost					£	22800
iii Other approaches						
Desired outcomes	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation?	
Attendance over 95% for all PP children.	Targeted review of PP attendance data and action if attendance is below 95%	All children should have an attendance rate above 95% to ensure they optimise their learning opportunities in school.	Parents alerted that monitoring will take place. Welfare officer will review attendance every 5 weeks. Letters and appropriate support will be given for any children with attendance below 95%.	JS	Half termly.	£120
All children fully equipped for all areas of school life	Funding available for school uniform, book bags and PE Kit.	All children feel part of the school community and included.	Parents signposted to the provision. Teachers aware of PP children and communicate needs to SLT.	JS	Half termly	£290
All children participate in curriculum trips, visitors and extra-curricular activities.	Adapted letters to PP families to encourage participation. Free after school places in clubs.	The EEF highlights the importance of participation in arts, sporting activities and outdoor	Teachers will ensure all PP children will access trips and club lists will be monitored for PP	JS	Half termly	£2165 - Trips £1000 - Clubs £1092 - Music

		adventure learning. Evidence shows on average these activities can accelerate learning by approximately two to three months progress.	children.			
					Total budgeted cost	£4667

Review of Expenditure				
Academic Year		2016/17		
i Quality of teaching for all				
Desired outcomes	Chosen Action/approach	Estimated Impact	Lessons learned	Cost
A	Improve the quality of feedback and marking in mathematics.	Children will make better progress and more PPG children will achieve age related expectations.	Need to integrate team marking workshops into regular practice. Create an exemplar file of good examples.	£600
	Mymaths online resources to support learning at home.	Children will engage more with home learning.	Monitor usage of PPG children more closely and provide lunchtime Sessions where needed.	£299
B	SLT support to ensure quality first teaching in every class.	To ensure that all children receive quality first teaching that enables all pupils to make accelerated progress.	More regular learning walks with immediate feedback. Targeted support through model lessons and team teaching.	£1000

C	School Counsellor	Improve children's well – being and mental health enabling them to access the curriculum more successfully.	Need to review cases more regularly and prioritise needs more pro-actively.	£4200
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ii Targeted support				
Desired outcomes	Chosen Action/approach	Estimated Impact	Lessons learned	Cost
A	Nurture group run by qualified ELSA	Children will be more confident in class and able to engage more effectively with the curriculum.	Need to develop more effective ways of evaluating impact.	£1300
B	Targeted interventions: Number Sense and 1stclass@number2	Pupils on Number Sense intervention with TAs made an average of 11 months progress in 3 months.	This initiative needs to be extended across the school.	£3885
	Reading Wise	Pupils on 'Reading Wise' interventions with TAs made an average of 7 months progress in 3 months.	This is a successful intervention but we need to review the number of PP children included in the group.	£500 £800
	'MyMaths' and 'Bug Club'	Sessions will boost progress in class.	This is to be replaced by the evidence based programs: Number Sense and 1stclass@number2	£200 See above.
C	Teacher led interventions	To ensure that the most needy pupils receive the best quality interventions.	Make sure that teaching is targeted, responsive to need and that impact is measurable.	£12294

iii Other approaches				
Desired outcomes	Chosen Action/approach	Estimated Impact	Lessons learned	Cost
All children fully equipped for all areas of school life	Funding available for school uniform, book bags and Forest School clothes.	To enable all PPG children to participate fully in school life, being adequately equipped for school. They will also feel fully part of the school and not at any disadvantage.	We need to develop a system whereby parents can fill out an order form now that school uniform is online.	£290
All children participate in curriculum trips, visitors and extra-curricular activities.	Adapted letters to PP families to encourage participation. Free after school places in clubs.	Children will be able to access after school clubs and trips which will enable them to have a more rounded educational experience. Music lessons/clubs give children a non-academic arena in which to excel.	We need to monitor uptake and attendance of PPG children in clubs more closely. Look at the consistency of wording in letters regarding trips and the amount that is subsidised.	£2165 - Trips £1000 - Clubs £1092 - Music
Attendance over 95% for all PP children.	Targeted review of PP attendance data and action if attendance is below 95%	All children should have an attendance rate above 95% to ensure they optimise their learning opportunities in school.	Set up a breakfast club. Develop Structured Conversations.	£2500 £800