

**FCVS RE Overview: Years Nursery to Year 6 (from Discovery RE.)**

Year group/term	Autumn	Spring	Summer
Nursery	<p><b>Theme:</b> Special People: My family.  <b>Key Question:</b> What makes people special?  <b>Religions:</b> Christianity, Judaism.  <b>Theme:</b> Christmas/ Celebrations.  <b>Key Question:</b> What is Christmas? What is Diwali?  <b>Religions:</b> Christianity, Hinduism.</p>	<p><b>Theme:</b> Celebrations.  <b>Key Question:</b> How do people celebrate?  <b>Religions:</b> Islam, Judaism.  <b>Theme:</b> Easter.  <b>Key Question:</b> What is Easter?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Story Time.  <b>Key Question:</b> What can we learn from stories?  <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism.  <b>Theme:</b> Special Places.  <b>Key Question:</b> What makes places special?  <b>Religions:</b> Christianity, Islam, Judaism.</p>
Reception	<p><b>Theme:</b> Special People: My family and my community.  <b>Key Question:</b> What makes people special?  <b>Religions:</b> Christianity, Judaism.  <b>Theme:</b> Christmas/Celebrations.  <b>Key Question:</b> What is Christmas? What is Diwali?  <b>Religions:</b> Christianity, Hinduism.</p>	<p><b>Theme:</b> Celebrations.  <b>Key Question:</b> How do people celebrate? What do we celebrate?  <b>Religions:</b> Islam, Judaism.  <b>Theme:</b> Easter.  <b>Key Question:</b> What is Easter?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Stories; Jesus the storyteller.  <b>Key Question:</b> What can we learn from stories?  <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism.  <b>Theme:</b> Special Places.  <b>Key Question:</b> What makes places special?  <b>Religions:</b> Christianity, Islam, Judaism.</p>
Year 1	<p><b>Theme:</b> Creation Story.  <b>Key Question:</b> Does God want Christians to look after the world?  <b>Religions:</b> Christianity.  <b>Theme:</b> Christmas.  <b>Key Question:</b> What gifts might people in my town have given Jesus if he had been born here rather than Bethlehem?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Jesus as a friend.  <b>Key Question:</b> Was it always easy for Jesus to show friendship?  <b>Religions:</b> Christianity.  <b>Theme:</b> Easter - Palm Sunday.  <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Shabbat  <b>Key Question:</b> Is Shabbat important to Jewish children?  <b>Religions:</b> Judaism.  <b>Theme:</b> Rosh Hashanah and Yom Kippur.  <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?  <b>Religions:</b> Judaism.</p>

Year 2	<p><b>Theme:</b> What did Jesus teach?</p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the time?</p> <p><b>Religions:</b> Christianity.</p> <p><b>Theme:</b> Christmas - Jesus as gift from God.</p> <p><b>Key Question:</b> Why do Christians believe God gave Jesus to the world?</p> <p><b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religions:</b> Judaism.</p> <p><b>Theme:</b> Prayer at home.</p> <p><b>Key Question:</b> Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <p><b>Religions:</b> Islam</p> <p><b>Theme:</b> Easter - Resurrection.</p> <p><b>Key Question:</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p><b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> The Covenant.</p> <p><b>Key Question:</b> How special is the relationship that Jews have with God?</p> <p><b>Religions:</b> Judaism.</p> <p><b>Theme:</b> Community and Belonging.</p> <p><b>Key Question:</b> Does going to a Mosque give Muslims a sense of belonging?</p> <p><b>Religions:</b> Islam.</p> <p><b>Theme:</b> Rites of passage and good works.</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p> <p><b>Religions:</b> Judaism.</p> <p><b>Theme:</b> Hajj.</p> <p><b>Key Question:</b> Does completing Hajj make a person a better Muslim?</p> <p><b>Religions:</b> Islam.</p>
Year 3	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa.</p> <p><b>Key Question:</b> Does joining the Khalsa make a person a better Sikh?</p> <p><b>Religions:</b> Sikhism.</p> <p><b>Theme:</b> Christmas,</p> <p><b>Key Question:</b> Has Christmas lost its true meaning?</p> <p><b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Jesus' Miracles.</p> <p><b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p><b>Religions:</b> Christianity.</p> <p><b>Theme:</b> Easter - Forgiveness.</p> <p><b>Key Question:</b> What is 'good' about Good Friday?</p> <p><b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Sharing and Community.</p> <p><b>Key Question:</b> Do Sikhs think it is important to share?</p> <p><b>Religions:</b> Sikhism</p> <p><b>Theme:</b> Prayer and Worship.</p> <p><b>Key Question:</b> What is the best way for a Sikh to show commitment to God?</p> <p><b>Religions:</b> Sikhism.</p>
Year 4	<p><b>Theme:</b> Buddha's teachings.</p> <p><b>Key Question:</b> Is it possible for everyone to be happy?</p> <p><b>Religions:</b> Buddhism.</p>	<p><b>Theme:</b> The 8-fold path.</p> <p><b>Key Question:</b> Can the Buddha's teachings make the world a better place?</p>	<p><b>Theme:</b> Rites of passage and good works.</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p>

	<p><b>Theme:</b> Christmas.  <b>Key Question:</b> What is the most significant part of the nativity story today?  <b>Religions:</b> Christianity.</p>	<p><b>Religions:</b> Buddhism.  <b>Theme:</b> Easter.  <b>Key Question:</b> Is forgiveness always possible for Christians?  <b>Religions:</b> Christianity.</p>	<p><b>Religions:</b> Judaism  <b>Theme:</b> The 8 - fold path.  <b>Key Question:</b> What is the best way for a Buddhist to lead a good life?  <b>Religions:</b> Buddhism.  <b>Theme:</b> Prayer and Worship  <b>Key Question:</b> Do people need to go to church to show they are Christians?  <b>Religions:</b> Christianity.</p>
Year 5	<p><b>Theme:</b> Prayer and Worship.  <b>Key Question:</b> What is the best way for a Hindu to show commitment to God?  <b>Religions:</b> Hinduism.  <b>Theme:</b> Christmas.  <b>Key Question:</b> Is the Christmas story true?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Beliefs and moral values.  <b>Key Question:</b> Are Sikh stories important today?  <b>Religions:</b> Sikhism.  <b>Theme:</b> Easter.  <b>Key Question:</b> How significant is it for Christians to believe that God intended Jesus to die?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Beliefs and moral values.  <b>Key Question:</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  <b>Religions:</b> Hinduism.  <b>Theme:</b> Beliefs and Practices.  <b>Key Question:</b> What is the best way for a Christian to show commitment to God?  <b>Religions:</b> Christianity.</p>
Year 6	<p><b>Theme:</b> Beliefs and practices.  <b>Key Question:</b> What is the best way for a Muslim to show commitment to God?  <b>Religions:</b> Islam.  <b>Theme:</b> Christmas.  <b>Key Question:</b> How significant is it that Mary was Jesus' mother?  <b>Religions:</b> Christianity.  <b>Theme:</b> Christmas.</p>	<p><b>Theme:</b> Beliefs and Meanings.  <b>Key Question:</b> Is anything ever eternal?  <b>Religions:</b> Christianity.  <b>Theme:</b> Easter.  <b>Key Question:</b> Is Christianity still a strong religion 2000 years after Jesus was born?  <b>Religions:</b> Christianity.</p>	<p><b>Theme:</b> Beliefs and moral values.  <b>Key Question:</b> Does belief in Akhirah (life after death) help Muslim lead good lives?  <b>Religions:</b> Islam.  <b>This theme will be taught in two sections over the term.</b></p>

	<b>Key Question:</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <b>Religions:</b> Christianity.		
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**Time Allocation:**

*It is expected that an equivalent of an hour each week, about 39 hours as an aggregate over the school year, is spent on Religious Education.*

*This time may be divided up weekly or blocked to suit the creative, topic-based approach to our curriculum.*