



Farnham common Junior School 2017-18

Primary Sports Premium Funding

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> Gymnastics and Dance Show- 54 pupils involved Introduction to REAL PE Wide range of extra-curricular PE opportunities 1st in a school games table-tennis tournament- mixed Year 6 team House table-tennis competition after-school- 20 pupils involved Well-resourced PE provision 	<ul style="list-style-type: none"> Review swimming outcomes for Year 6 with a view to providing extra provision Embed REAL PE and ensure consistency of a high level provision Track pupil progress in PE more closely Develop a register of more able children in PE to target provision and provide challenge

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £18,300 (8% of expected fund allocated to contingency fund)	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact (reviewed August 2018):	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults. Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative. 	<ul style="list-style-type: none"> Provision of bike club Purchasing additional bikes for bike club Teaching Assistant running daily football contract club Teaching Assistant supervision of table tennis club at lunch time Release PE Lead to further develop mile a day to embed across the school 	<ul style="list-style-type: none"> £200 £1900 £1900 £100 £4100 	<ul style="list-style-type: none"> Bikeability certificates Photos of club Football club contract for participating pupils Table tennis contract for participating pupils Increased number of pupils participating in table tennis and football Year 6 cycle team won the regional round of the cycle competition and represented South Bucks at the School Games finals, with two girls winning County silver and bronze medals. Increased confidence in spatial awareness and control skills for 	<ul style="list-style-type: none"> Trained provider for bikeability who starts training pupils in Nursery so that they develop skills over time. Staff members identify pupils with potential from Year 3 through the football and table tennis clubs.

			cyclists.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact (reviewed August 2018):	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have access to high quality PE instruction from a specialized coach which will inspire and engage all pupils. Pupils will be encouraged to see sport as a fun and important part of their lives. 	<ul style="list-style-type: none"> Specialist sports coaches employed to work alongside teachers to enhance expertise PE Lead being released to meet with Infant School PE Lead to update action plan and coordinate PE provision across the federation Annual intra school events such as sports day, house run, clock sports and house table tennis Sports day equipment Annual gym and dance show for 	<p>£4560</p> <p>£192</p> <p>£200</p> <p>£4952</p>	<ul style="list-style-type: none"> Lesson observations Pupil voice Policy was updated and action plan has been put in place across the federation. All children participated in sports day and a high percentage received rewards 42 children participated in the gym and dance show 	<ul style="list-style-type: none"> Sports coaches work with class teachers during lessons to develop good practice Development of long term PE action plan to ensure on going improvements

	federation			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact (reviewed August 2018):	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will receive high quality teaching in PE and develop skills in a progressive way from Year 3 through to Year 6 	<ul style="list-style-type: none"> Purchase REAL PE scheme Training for key staff in REAL PE Release PE Lead to coach other members of staff Purchase of PE Resources to support REAL PE provision Time for PE lead to monitor provision 	<p>£460</p> <p>£576</p> <p>£673</p> <p>Total £1709</p>	<ul style="list-style-type: none"> Staff INSET to introduce REAL PE Lesson observations Pupil Progress reports Curriculum plans Teachers have increased confidence delivering PE lessons, having worked alongside PE lead. The purchase of additional PE equipment to support REAL PE has enhanced PE lessons. 	<ul style="list-style-type: none"> Teacher training will produce a confident workforce able to produce high standards of PE We will have a well-resourced and developed PE curriculum which is embedded Identify teachers with particular strengths in delivering PE to act as mentors for others.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.9%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and Actual impact	Sustainability and

impact on pupils:		allocated:	(reviewed August 2018):	suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities. 	<ul style="list-style-type: none"> Provide a broad range of sports clubs Purchase resources to support clubs Invite specialists sports coaches in to school to teach specific sports 	<p>£1000</p> <p>£1000</p> <p>Total £2000</p>	<ul style="list-style-type: none"> Club Registers for:- American Sports Hockey Badminton Gym and Dance Netball Table Tennis Athletics Football Cricket Tennis Cross Country Street Dance Zumba Bike Skills Skipping An increased number of children participate in extra curricular clubs due to the extended range on offer New gym mats and table tennis equipment have been purchased for the school 	<ul style="list-style-type: none"> Always investigating new possibilities for school clubs to extend the range of sports on offer Use a wide range of providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact (reviewed August 2018):	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increased opportunities to compete competitively and developing a value for active participation in sporting activities as part of a healthy lifestyle. • Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion • Children learn valuable social and team working skills 	<ul style="list-style-type: none"> • Being an active member of the local schools partnership (SSP), coordinated through Alfriston School. • Member of the Chiltern and South Bucks primary schools football league • Attending as many and as varied competitions as possible. • Release staff to attend competitions and provide transport to events 	<p>£3500</p> <p>£600</p> <p>Total £4100</p>	<ul style="list-style-type: none"> • Photos of competitions • Sports reports • Newsletter articles • Pupil Voice • School diary • Participation in Bucks School Games finals at Stoke Mandeville • Y6 winners of the regional cycle competition and attended School Games finals. • Y3/4 Tri Golf team won the regional competition and came 1st at the School Games finals • All years were represented at an inter school athletics event in Marlow and came 3rd overall • Y5/6 runners attended the Wycombe Phoenix cross country race at Hughenden Park • School table tennis 	<ul style="list-style-type: none"> • Developing strong links with SSP enables pupils to progress in their skills and achievements from Year 3 to Year 6 • Identified pupils are encouraged to compete in other events suitable for their talents • Broaden our offer of coaching/preparation for some events

			team came first at a tournament held in Iver against other local schools	
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