



## Farnham Common Infant School 2020-21

### Primary Sports Premium Funding

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| Key achievements to date:   | Areas for further improvements and baseline evidence of need:  |
| <ul style="list-style-type: none"> <li>• Forest School provides excellent opportunities for developing a healthy lifestyle.</li> <li>• Wide range of extra-curricular PE opportunities.</li> <li>• 50% of pupils attending one or more After School Sports Club</li> <li>• 95 children attending cycle or scooter skills workshops</li> </ul> | <ul style="list-style-type: none"> <li>• Develop more competitions within school to encourage sportsmanship and team-building</li> <li>• Develop more sports related activities during playtimes</li> <li>• Track pupil progress in PE more closely</li> <li>• Develop a register of more-able children in PE to target provision and provide challenge</li> <li>• Further celebrate sporting success both within school and extra-curricular achievements.</li> </ul> |

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| <b>Academic Year:</b> 2020/21   | <b>Total fund allocated:</b> £17,121 (Carry forward £5641 to spend by 31.03.21)  |                           |   | <b>Updated:</b>   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                           |   | Percentage of total allocation:<br>22%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and intended impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>• Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults such as cycling proficiency.</li> </ul>          | <ul style="list-style-type: none"> <li>• Provision of bike club</li> <li>• Provision of Scooter Skills and balance ability</li> <li>• Buy new scooters and bikes to enable more</li> </ul> | £2300<br><br>£100         | <ul style="list-style-type: none"> <li>• Workshop registers.</li> <li>• Photographs.</li> <li>• Planning for sessions to teach exercises.</li> </ul> Children will develop positive | <ul style="list-style-type: none"> <li>• Continue to employ trained provider for bikeability who starts training pupils in Nursery</li> </ul> |

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| <ul style="list-style-type: none"> <li>To develop exercise routines that can be adopted during periods of lockdown.</li> <li>Pupils will have access to at least 30 minutes of physical activity each day through PE lessons, play time activities and after school clubs.</li> </ul> | <p>children to take part</p> <ul style="list-style-type: none"> <li>To teach exercise routines that can be completed during periods of school closure.</li> <li>To buy new equipment for playtime games.</li> </ul> | <p>£800</p> <p>£500</p> <p><b>£3700</b></p> | <p>attitudes to exercise and healthy lifestyles. They will feel empowered to engage in exercise even through periods of isolation. Children’s skills will progress as they move through the school and they will be ready for transition to the next stage of their education.</p> | <p>so that they develop skills over time.</p> <ul style="list-style-type: none"> <li>Get Active to continue to train LSAs and lunchtime staff to deliver Sports Training which can then be rolled out.</li> </ul> |
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| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>   |   |   |  | Percentage of total allocation:   |
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|   |   |   |  | 21%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                                | Evidence and intended impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>Children will have access to high quality PE instruction from a specialist coach which will inspire and engage all pupils.</li> <li>School competitions will include more pupils.</li> <li>Pupils will be encouraged to see sport as a fun and important part of their lives.</li> <li>Sporting successes celebrated more in assemblies to raise profile, encourage participation and give all pupils the opportunity to excel.</li> </ul> | <ul style="list-style-type: none"> <li>Specialist sports coaches employed to work alongside teachers to enhance expertise.</li> <li>PE Lead being released to meet with Junior School PE Lead to update action plan and coordinate PE provision across the federation.</li> <li>Annual intra school events such as sports day.</li> </ul> | <p>£1000</p> <p>£500</p> <p>£500</p> <p>£1500</p> | <ul style="list-style-type: none"> <li>Feedback from teachers and lesson observations.</li> <li>PR regarding school competitions.</li> <li>Pupil questionnaires.</li> <li>Celebration Assembly records.</li> </ul> <p>Quality of provision is consistent across the school. All pupils will get the opportunity to take part in competitive sport. Pupils will view sporting success as valuable and this will</p> | <ul style="list-style-type: none"> <li>Sports coaches work with class teachers during lessons to develop good practice.</li> <li>Development of long term PE action plan to ensure on going improvements.</li> <li>Records of plans for competitions to be filed. Events to be evaluated after completion to</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• More within school competitions – to include Nursery.</li> <li>• Include Sports successes in assemblies once a month.</li> </ul> | <p>£100</p> <p><b>£3600</b></p> | enable a wider range of pupils to achieve. | ensure continual improvement of provision. |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |  |   | Percentage of total allocation:   |
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|  |  |  |   | 25%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>                        | <b>Evidence and intended impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>• Pupils will receive high quality teaching in PE and develop skills in a progressive way from Nursery through to Year 2 and into the next phase of education within the Federation.</li> <li>• Provision by GetActive and teachers will link together and therefore lessons will build on one another.</li> <li>• Consistency of provision within lessons, competitions and after school clubs.</li> </ul> | <ul style="list-style-type: none"> <li>• Purchase a package from GetActive to include CPD for staff, planning documents and running school competitions.</li> <li>• Training for new PE Lead.</li> <li>• Purchase of PE Resources to support PE provision.</li> <li>• Cover for PE Lead to monitor provision and track progress</li> </ul> | <p>£2500</p> <p>£500</p> <p>£600</p> <p>£600</p> | <ul style="list-style-type: none"> <li>• Planning documents.</li> <li>• Records of CPD.</li> <li>• Planning for competitions.</li> <li>• Evidence of monitoring in PE.</li> </ul> <p>Children will receive a high quality and well-resourced PE education from staff who are more confident to teach the subject. Planning will be progressive and skills based. Competitions will become a part of school life. PE Lead will be confident to track and monitor the provision of PE</p> | <ul style="list-style-type: none"> <li>• Teacher training will produce a confident workforce able to produce high standards of PE.</li> <li>• We will have a well-resourced and developed PE curriculum which is embedded.</li> <li>• Identify teachers with particular strengths in delivering PE to act as mentors for others.</li> </ul> |

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|   |   | <b>£4200</b>  | across the school. She will also have the confidence to liaise with outside expertise to develop her own subject knowledge.  |   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |   |  | Percentage of total allocation:<br>16%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                                 | <b>Evidence and intended impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities.</li> </ul>  | <ul style="list-style-type: none"> <li>Provide a broad range of sports clubs.</li> <li>Purchase resources to support clubs.</li> <li>Invite specialist sports coaches in to school to teach specific sports.</li> </ul> | <p>£1000</p> <p>£800</p> <p>£1000</p> <p><b>£2800</b></p> | <ul style="list-style-type: none"> <li>Club registers.</li> <li>Website.</li> <li>Photographs.</li> </ul> <p>Pupils are able to take part in a wide variety of clubs. Clubs are well-resourced. Pupils are able to take part in taster sessions for new activities which will attract more pupils across the school.</p> | <ul style="list-style-type: none"> <li>Always investigating new possibilities for school clubs to extend the range of sports on offer.</li> <li>Use a wide range of providers.</li> <li>Encourage taster sessions.</li> <li>Monitor provision.</li> </ul> |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |   |  | Percentage of total allocation:<br>12%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                                 | <b>Evidence and intended impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>Increased opportunities to compete competitively and develop a value for active participation in sporting activities as part of a healthy lifestyle.</li> <li>Opportunity for children to</li> </ul> | <ul style="list-style-type: none"> <li>Purchase increased support from GetActive.</li> <li>Release staff to organise and run competitions in school.</li> <li>Prizes and awards for</li> </ul>                          | <p>£600</p>   | <ul style="list-style-type: none"> <li>Planning for competitions.</li> <li>PR from competitions.</li> <li>Photographs.</li> <li>Pupil/teacher feedback.</li> </ul> <p>Pupils will value their</p>  | <ul style="list-style-type: none"> <li>Developing strong links with SSP enables pupils to progress in their skills and achievements from Nursery to Year 2.</li> <li>Broaden our offer of</li> </ul>  |

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| <p>achieve highly in a non-academic area of the curriculum, leading to greater inclusion.</p> <ul style="list-style-type: none"> <li>Children learn valuable social and team working skills.</li> </ul> | <p>school competitions.</p> <ul style="list-style-type: none"> <li>Attend more competitions.</li> <li>Coaches to transport children to KS1 sports festivals.</li> <li>Release staff to attend competitions and provide transport to events.</li> </ul>                                  | <p>£100<br/>£800<br/>£500<br/><b>£2000</b></p>         | <p>participation in competitive sport and will feel the positive impact on their well-being. Pupils will develop good sporting attitudes which will be mirrored during independent sport at playtimes. Children will value sporting achievement as highly as achievement in other areas of the curriculum. This will raise self-esteem in many pupils.</p> | <p>coaching/preparation for some events.</p> <ul style="list-style-type: none"> <li>Develop specialist teachers to train pupils.</li> </ul>   |
| <p><b>Carry Forward Spend:</b> To equip individual 'Bubbles' with dedicated sports equipment</p>  |   |  |  | <p>Percentage of total allocation:</p>  |
|   |   |  |  | <p><b>Carry Forward</b></p>   |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>   | <p>Actions to achieve:</p>  | <p>Funding allocated:</p>                              | <p>Evidence and intended impact:</p>   | <p>Sustainability and suggested next steps:</p>   |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Pupils are able to access their own dedicated sports equipment safely.</li> </ul>  | <ul style="list-style-type: none"> <li>PE Lead to audit existing equipment against curriculum need.</li> <li>Purchase resources to equip each year group 'Bubble.'</li> <li>Provide inventory of equipment.</li> <li>Elect Sports Leaders in each class to manage equipment.</li> </ul> | <p>£800<br/>£4700<br/>£50<br/>£50<br/><b>£5600</b></p> | <ul style="list-style-type: none"> <li>Club registers.</li> <li>Website.</li> <li>Photographs.</li> </ul> <p>Pupils are able to take part in a wide variety of clubs. Clubs are well-resourced. Pupils are able to take part in taster sessions for new activities which will attract more pupils across the school.</p>                                   | <ul style="list-style-type: none"> <li>Always investigating new possibilities for school clubs to extend the range of sports on offer.</li> <li>Use a wide range of providers.</li> <li>Encourage taster sessions.</li> <li>Monitor provision.</li> </ul> |