



Farnham Common Infant School 2019-20

Primary Sports Premium Funding

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> • Forest School provides excellent opportunities for developing a healthy lifestyle. • Wide range of extra-curricular PE opportunities • 49% of pupils attending one or more After School Sports Club • 93 children attending cycle or scooter skills workshops • Successful Annual Sports Day 	<ul style="list-style-type: none"> • Develop more competitions within school to encourage sportsmanship and team-building • Develop more sports related activities during playtimes • Track pupil progress in PE more closely • Develop a register of more-able children in PE to target provision and provide challenge • Further celebrate sporting success both within school and extra-curricular achievements.

Academic Year: 2019/20	Total fund allocated: £17,121	Actual Spend: £11480 (Carry forward £5641 spend by 31.03.21)	Date: 06.11.2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and actual impact: (Reviewed September 2020)
<ul style="list-style-type: none"> • Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults such as 	<ul style="list-style-type: none"> • Provision of bike club • Provision of Scooter Skills and balance ability • Buy new scooters and 	£2300 (Actual £1550) £150	All Nursery pupils received Bikeability training (26) All Year 1 pupils took part in Get Off Your Stabilisers training (60)
			Sustainability and suggested next steps: <ul style="list-style-type: none"> • Continue to employ trained provider for bikeability who starts training

<p>cycling proficiency.</p> <ul style="list-style-type: none"> Pupils will have access to at least 30 minutes of physical activity each day through PE lessons, play time activities and after school clubs. Pupils will have more purposeful playtimes. 	<p>bikes to enable more children to take part</p> <ul style="list-style-type: none"> Buy new sports equipment for playtimes and train LSAs to run them 	<p>£1500</p> <p>£3200</p>	<p>Year 2 Wobbly Wheels Club (9)</p> <p>New playground equipment was purchased and LSAs trained to engage pupils in games during playtimes and lunchtimes. More pupils are engaging in team games.</p>	<p>pupils in Nursery so that they develop skills over time</p> <ul style="list-style-type: none"> Get Active to train LSAs and lunchtime staff to deliver Sports Training which can then be rolled out
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and actual impact: (Reviewed September 2020)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have access to high quality PE instruction from a specialised coach which will inspire and engage all pupils. School competitions will include more pupils Pupils will be encouraged to see sport as a fun and important part of their lives. Sporting successes celebrated more in assemblies to raise profile and encourage participation 	<ul style="list-style-type: none"> Specialist sports coaches employed to work alongside teachers to enhance expertise PE Lead being released to meet with Junior School PE Lead to update action plan and coordinate PE provision across the federation Annual intra school events such as sports day 	<p>£1000</p> <p>£500</p> <p>£500 (Actual £0)</p> <p>£1500 (Actual</p>	<p>Specialist PE Teachers worked alongside class teachers which resulted in increased confidence. FCIS PE Lead met with FCJS PE Lead which led to more cohesive and progressive planning of provision across the Federation.</p> <p>Unfortunately, Sports Day was cancelled due to lockdown. Nursery took part in a small PE event with Reception children. This will help with transition as well as building the ability to compete competitively.</p>	<ul style="list-style-type: none"> Sports coaches work with class teachers during lessons to develop good practice Development of long term PE action plan to ensure on going improvements

	<ul style="list-style-type: none"> • More within school competitions – to include Nursery • Include Sports successes in assemblies once a month 	£500) £50 (Actual £30) £2030	Sports Successes are beginning to be celebrated more in Assemblies, this is beginning to raise the profile of Sport in school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and actual impact: (Reviewed September 2020)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils will receive high quality teaching in PE and develop skills in a progressive way from Nursery through to Year 2 • Provision by GetActive and teachers will link together and therefore lessons will build on one another • Consistency of provision within lessons, competitions and after school clubs. 	<ul style="list-style-type: none"> • Purchase a package from GetActive to include CPD for staff, planning documents and running school competitions • Training for new PE Lead • Purchase of PE Resources to support PE provision • Cover for PE Lead to monitor provision and track progress 	£2500 £400 £400 £600 (Actual £400)	GetActive have supported with planning, providing CPD during staff INSET and have run small school competitions. The new PE Lead has worked closely with GetActive to develop her subject leadership. PE Lead has been able to observe PE teaching across the school and monitor provision. These initiatives have led to increased confidence in teaching PE across the Infant School and has led to	<ul style="list-style-type: none"> • Teacher training will produce a confident workforce able to produce high standards of PE • We will have a well-resourced and developed PE curriculum which is embedded • Identify teachers with particular strengths in delivering PE to act as mentors for others.

		£3700	improved standards of PE teaching. New resources have been purchased to enable better provision.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and actual impact: (Reviewed September 2020)	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities. 	<ul style="list-style-type: none"> Provide a broad range of sports clubs Purchase resources to support clubs Invite specialists sports coaches in to school to teach specific sports 	<p>£1200 (Actual £800)</p> <p>£1000</p> <p>£1000 (Actual £500)</p> <p>£2300</p>	<p>Clubs during Autumn and Spring Terms:</p> <ul style="list-style-type: none"> Wobbly Wheels (cycling) Gymnastics Multi-sports Football Tennis Games Basketball <p>Equipment was purchased to support these clubs. All clubs taught by specialist teachers to ensure high quality provision and expertise.</p>	<ul style="list-style-type: none"> Always investigating new possibilities for school clubs to extend the range of sports on offer Use a wide range of providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and actual impact: (Reviewed September 2020)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities to compete competitively and 	<ul style="list-style-type: none"> Purchase increased support from 		We have increased support from Get Active to arrange	<ul style="list-style-type: none"> Developing strong links with SSP

<p>developing a value for active participation in sporting activities as part of a healthy lifestyle.</p> <ul style="list-style-type: none"> • Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion • Children learn valuable social and team working skills 	<p>GetActive</p> <ul style="list-style-type: none"> • Release staff to organize and run competitions in school • Prizes and awards for school competitions • Attend more competitions. • Coaches to transport children to KS1 sports festivals • Release staff to attend competitions and provide transport to events 	<p>£600 (Actual £200)</p> <p>£100 (Actual £50)</p> <p>£1200 (Actual £0)</p> <p>£100 (Actual £0)</p> <p>£250</p>	<p>inter and intra sports events. We had our first event within school before lockdown.</p> <p>Unfortunately due to COVID-19 and lockdown we were not able to organize and take part in events planned for the Spring and Autumn Terms.</p>	<p>enables pupils to progress in their skills and achievements from Nursery to Year 2</p> <ul style="list-style-type: none"> • Broaden our offer of coaching/preparation for some events
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