



Farnham common Junior School 2020-21

Primary Sports Premium Funding

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> • LKS2 and UKS2 badminton teams qualified for School Games finals. [event not held due to C19] • Additional swimming lessons introduced for Y6 [not done due to C19] • Y5 football team won all of their competitive football matches • Y6 football team were successful • Reintroduced a school netball team, taking part in inter school competitions • Y5/6 attended a swimming gala for the first time; raising the profile of the sport in school • Introduced Y6 sports leaders • Awarded the School Games Mark and achieved a virtual School Games Mark in recognition of our support for virtual PE during lockdown 	<ul style="list-style-type: none"> • Continue with extra swimming lessons for Year 5 and Year 6 • [not done due to C19] • Embed PE planning and ensure consistency of a high level provision • Continue to track pupil progress in PE more closely • Develop a register of more able children in PE to target provision and provide challenge

Meeting national curriculum requirements for swimming and water safety	Not completed, y4 [current y6] halfway through before C19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not assessed due to c19

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – Due to social distancing, and lockdown restrictions this isn't a possibility

Academic Year: 2020/21	Total fund allocated: £18,358	Date Updated: January 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults. Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative. 	<ul style="list-style-type: none"> Provision of bike club Teaching Assistant running daily football contract club Teaching Assistant supervision of table tennis club at lunch time Additional swimming lessons for Y6 and Y5 to increase % of children who can 	<p>£200</p> <p>£1900</p> <p>£1741</p>	<ul style="list-style-type: none"> Bikeability certificates Photos of club Football club contract for participating pupils Table tennis contract for participating pupils Increased % of Y6 children meeting KS2 standards [balance carried 	<ul style="list-style-type: none"> Trained provider for bikeability who starts training pupils in Nursery so that they develop skills over time. Staff members identify pupils with potential from Year 3 through the football and table tennis clubs. Embed additional swimming lessons for Y6 and Y5

	<p>swim 25m by the end of KS2. Release teacher to accompany children to lessons, hire pool and provide transport.</p> <ul style="list-style-type: none"> • Re introduce mile a day 	<p>£1550</p> <p>£5550</p>	<p>forward]</p> <ul style="list-style-type: none"> • % of children taking part in mile a day • Football and T.Tennis did not take place due to lockdown and school closure • Swimming did not take place for year 6 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children will have access to high quality PE instruction from a specialized coach which will inspire and engage all pupils. • Pupils will be encouraged to see sport as a fun and important part of their lives. • School to apply for Sports Games Mark award to show commitment to PE and Sport provision. 	<ul style="list-style-type: none"> • Specialist sports coaches employed to work alongside teachers to enhance expertise • Year group table tennis matches • Re introduce a school netball club and purchase netball posts for younger year groups to take part • Train Year 6 children as sports leaders. • Ensure maintenance of all PE and gym 	<p>£2800</p> <p>£192</p> <p>£500</p> <p>£100</p> <p>£500</p>	<p>Lesson observations Pupil voice</p> <p>Updated policy and action plan</p> <p>Table tennis matches did not take place due to staffing</p> <p>New equipment purchased</p> <p>Involve Sports leaders in activities across the Federation</p>	<ul style="list-style-type: none"> • Sports coaches work with class teachers during lessons to develop good practice • Development of long term PE action plan to ensure on going improvements

	equipment	£4592	Sports leaders were only used during the later part of the summer term to support with sports festivals because of restrictions in place at school (class bubbles).	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will receive high quality teaching in PE and develop skills in a progressive way from Year 3 through to Year 6 	<ul style="list-style-type: none"> Provide a year group kit box, to be stocked with equipment for PE Develop PE curriculum planning with Get Active Purchase of PE Resources to support REAL PE provision Time for PE lead to monitor provision 	£1000 £2500 Total £3500	<ul style="list-style-type: none"> Lesson observations Pupil Progress reports Curriculum plans Additional resources purchased. Coach Jenner – Teaching Year 3 and 4 for Basketball - £870	<ul style="list-style-type: none"> Teacher training will produce a confident workforce able to produce high standards of PE We will have a well-resourced and developed PE curriculum which is embedded Identify teachers with particular strengths in delivering PE to act as mentors for others.

			Chance to Shine Cricket Taster Day Session for all year groups FREE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities. 	<ul style="list-style-type: none"> Review the provision of a broad range of sports clubs Investigate whether clubs can run for year groups once Lockdown eases Purchase a club booking system Purchase resources to support clubs Invite specialists sports coaches in to school to teach specific sports – basket ball for Years 3, 4, 5 and 6 	<p>£600</p> <p>£600</p> <p>£2000</p> <p>Total £3200</p>	<ul style="list-style-type: none"> Club Registers for:- Hockey Badminton Rugby Netball Table Tennis Athletics Football Cricket Tennis Cross Country Street Dance Bike Skills 	<ul style="list-style-type: none"> Always investigating new possibilities for school clubs to extend the range of sports on offer Use a wide range of providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities to compete competitively and developing a value for active participation in sporting 	<ul style="list-style-type: none"> Being an active member of the local schools partnership (SSP), coordinated 	£1675	<ul style="list-style-type: none"> Photos of competitions Sports reports Newsletter 	<ul style="list-style-type: none"> Developing strong links with SSP enables pupils to progress in their skills and achievements

<p>activities as part of a healthy lifestyle.</p> <ul style="list-style-type: none"> • Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion • Children learn valuable social and team working skills 	<p>through Alfriston School.</p> <ul style="list-style-type: none"> • Member of the Chiltern and South Bucks primary schools football league • Attending as many and as varied competitions, including virtual events, as possible, including events against other local independent schools • Release staff to attend competitions and provide transport to events • Increase number of children participating in competitive events 	<p>£500</p> <p>Total £2175</p>	<p>articles</p> <ul style="list-style-type: none"> • Pupil Voice • School diary • Participation in Bucks School Games finals for badminton • Photos from events • Updates in weekly ParentMail and on social media • Register of names of children taking part in competitive events • Increased confidence in children participating in sport • Were mindful when choosing teams to make sure all children had the opportunity 	<p>from Year 3 to Year 6</p> <ul style="list-style-type: none"> • Identified pupils are encouraged to compete in other events suitable for their talents • Broaden our offer of coaching/preparation for some events • Increase the overall number of children taking part in competitions and increase % of SEN children participating
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