Identification and Support for SEN at FCVS

Concern identified and information collected by: -

- Class teacher
- Parents
- Health/external professionals
- Schools' termly tracking process

Parents informed of concerns at parent meetings

Lower level of concern
Class teacher plans support and differentiation.

Progress Reviewed.

On track no further concern

Support and differentiation to continue.

Higher level of concern
SENDCO involved & meeting arranged.
Discussion with teachers, parents, assistant heads, & child.

Type of need and support identified & recorded on IEP.

Register child's special educational needs.

Review of outcomes → In School Assessment → Additional support planned → Support plan actioned → Review of outcomes

Cycle of Assess Plan, Do and Review

Review of outcomes and future planning discussed with parents

Child on track no further concern removed from register

Parents agree to request for involvement of additional professionals and are informed of outcome

Review identifies external advice needed
Support requested from outside agencies for advice and assessment

Parents involved in application to Local Authority

If additional and different support exceeds the funding delegated to the school budget for SEN an application for high level funding requested from LA by SENDCO

Request refused.

Request accepted
LA assessment process