

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£4274 has been brought forward from 2019/20 to be allocated by 31/03/2021
Total amount allocated for 2020/21	£18,280 – amount from DFE
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,741
Total amount allocated for 2021/22	£18,280 + 1,741 = £20,021
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> Awarded the School Games Mark and achieved a virtual School Games Mark in recognition of our support for virtual PE during lockdown Introduction of PE Hub planning for consistent approach to sports skills and assessment. Introduction of Junior Challenge Award to encourage pushing yourself outside of school and participation in sports and active living. 	<ul style="list-style-type: none"> Swimming lessons allocated to year 5 due to not swimming in year 4 Embed PE planning and ensure consistency of a high level provision Continue to track pupil progress in PE more closely Develop a register of more able children in PE to target provision and provide challenge

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Not able to complete due to Year 6 not being able to access swimming due to effects of pandemic.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated: 8/3/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise.	Put in place some reward system that promotes physical activity as much as possible. Children could be entered into a draw to win some PE equipment to take home. Take part in National Walk to School Week and Walk to School mornings from Burnham Beeches.	£650 - Travel Tracker + admin support £500	Travel Tracker used by all teachers which encourages healthier travel to school. Sports Day extended to Sports Week and certificates given. More participation.	Challenges to be created to encourage continued active travel.
Classes to continue to participate in the Daily Mile	All class teachers to build time into their day at least 3 times a week for the children to complete the daily mile.	£400	All classes participate and children get daily exercise for improved fitness and mental health.	Use different ways of doing something active on a daily basis - skipping
Children will have access to equipment to encourage physical play and activities with in all breaks and lunch times totalling 50 minutes per day.	There is a dedicated 'toy box' which contains a variety of activity resources such as skipping ropes, stilts, catching hooks and balls, spinners etc. Train staff and/or children to be play leaders who can develop more structured and active play sessions	£1400 £500	Children have had access to more equipment and given more opportunities for diverse play. Children enthused to get involved.	Training of Lunchtime Supervisors to actively encourage games and making sure they run smoothly.
		Total £3,450		

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieving the Bronze Sports award through Bucks sports partnership.	Being an active member of the local schools partnership (SSP), coordinated through Alfriston School and be able to work towards achieving awards.	£3000	Bronze Award was achieved. Structure to approach of PE provision. Broad and balanced.	Work to achieve Silver Award
Use the school website, the newsletter, and the twitter account to promote PESSPA much more.	Any competitions that are completed could be mentioned in the newsletter (Scoop) or on the school Facebook and Twitter pages	£600	Awareness of activities in school shared with whole community. Children's achievements are celebrated which promotes confidence and enthusiasm.	Continue to use Facebook and The Scoop to promote PESSPA.
Develop the role of Play Leaders and engage Sports Leaders to support playground games and sports festivals	Staff will be identified to develop active play at break times. Over time these skills will be passed on to children who will run the activities.	£1,250	Play Leaders were used during Sports Week and other festivals through the year to support other children.	Sports Leaders and prefects to support active play during break times.
To improve provision for sport throughout the school	Install new posts for football and rugby Purchase new equipment for teaching of PE	£4021	The sports field is more equipped to support team games in a more organised and safe way.	Look into funding for MUGA Court so we can use all year round and let to local community.
To re-introduce the House Run.	All year groups to compete in long distance event	£500	We managed to do this in bubbles in Summer 2021 and the children really enjoyed it.	To take children in Year 5 and 6 to Burnham Beeches for a more cross country event.
		Total: £9,371		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards children fulfilling the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres.	Year 5 to swim for 10 sessions per class throughout the Spring term. Year 6 children who didn't complete their 10 sessions in Year 4 to swim and not at the required 25 metres to receive extra sessions	£3000 (£1,741 brought forward from previous year)	Unfortunately we could not support Year 6 this year due to COVID but Year 5 completed the curriculum, with excellent results.	For all children by the end of Year 6 to have fulfilled the national curriculum requirement.
External coaches brought in to teach PE sessions and provide CPD to teachers	Each Class 4 x 1hr in-school teacher support sessions plus 2 hour Festival (Year 3) – Coach Jenner Chance to Shine Cricket coaching and CPD for Year 3 and 4 and Sports Leader training at lunchtime	£350 £500	We have used the expertise of the Farnham Sports Centre, Farnham's Park and the Sports Partnership to give opportunities for coaching.	To increase level of coaching and re-establish relationship previously had before Covid. Focus on Girls football and golf.
Subscribe to The PE Hub to support teachers with planning PE lessons and develop a consistent approach and monitor skills progression	Create long term overview for each year group using the units in the PE Hub planning and ensure that all teachers are using this to support teaching and learning.	£500	More consistent teaching across the school and more support for teachers to give high quality lesson. Raised attainment and progress.	More In-house training for teaching sports skills – 1 staff meeting per term.
	-	Total: £4,350		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Bikeability – Year 3 and 4 (level 1) and Year 5 and 6 (level 2) – November 2021	Bikeability training sessions run BeSpoke Training	£200	Children competent at cycling. Ability to cycle to school and pursue as a sport.	Introduce triathlon event in an inter-house competition.
Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities.	Clubs run for Children: Yr 5/6 and Yr 3 and 4 Football (Kevin) Hockey (Kevin) Girls Football Table Tennis (Andrew) Disney Sports (Autumn 2021) Rugby taster session Dance Multi Sports (Autumn) Lunchtime Football Contract	£1400	Children participating in sport outside of school. Junior Challenge Award encouraging children to try new sports and achieve.	Continue to give opportunities for a variety of sports. Celebrate achievements made outside of school. Use these talents and experiences to encourage other children to try.
		Total: £1600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities to compete competitively and developing a value for active participation in football as part of a healthy lifestyle.	<p>Member of the Chiltern and South Bucks primary schools football league</p> <p>Invitation events Caldicott rugby Davenies sports festival ‘Superstars’</p>	£1000	<p>Both boys and girls played in the league, cup and festivals throughout the year including years 3 and 4 and 5 and 6 festivals.</p> <p>Children enthused and involvement encouraged.</p> <p>Development of sporting behaviours.</p>	Develop a Team games code of conduct and guidance on how to act during competitive games.
Continue to work with the Bucks Sports Partnership and take part in inter and intra house competitions.	<ul style="list-style-type: none"> - Santa Dash 2021 - Year 3 and 4 Football Festival - Year 5 and 6 Football Festival 	£250	<p>Good links and inclusion with Sports Partnership.</p> <p>More opportunities for competitive sport for all abilities.</p>	To be involved in more inclusion sports such as Boccia and New Age Curling.
	-	Total: £1,250		

Signed off by	
Head Teacher:	D Masters
Date:	20/07/22
Subject Leader:	Linda Long
Date:	
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Date:	