



Farnham Common Infant School 2018-19

Primary Sports Premium Funding

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| Key achievements to date: | Areas for further improvements and baseline evidence of need: |
| <ul style="list-style-type: none"> Gymnastics and Dance Show- 10 pupils involved Wide range of extra-curricular PE opportunities Well-resourced PE provision 93 children attending cycle or scooter skills workshops Thriving after school bike club | <ul style="list-style-type: none"> ensure consistency of a high level provision Track pupil progress in PE more closely Develop a register of more able children in PE to target provision and provide challenge Provide CPD and support for new PE lead. |

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| Academic Year: 2018/19 | Total fund allocated: £17,700 | Date Updated: September 2019 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and actual impact: (Reviewed September 2019) | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults such as cycling proficiency. | <ul style="list-style-type: none"> Provision of bike club Provision of Scooter Skills and balance ability Buy new scooters | £2300 £200 | Increased number of children who can safely check their own bike and ride confidently. Improvement was seen by the end of the | <ul style="list-style-type: none"> Continue to employ trained provider for bikeability who starts training pupils in Nursery |

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| <ul style="list-style-type: none"> • Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative. • Pupils will develop a better awareness of ecological issues. • Pupils will have more purposeful playtimes. | <p>and bikes to enable more children to take part</p> <ul style="list-style-type: none"> • Introduce Art of Brilliance programme to improve children's well-being and develop resilience | <p>£1400</p> <p>£3900</p> | <p>scooter skills workshop with improvements in confidence, spatial awareness and control. 93 children participated in scooter and cycle workshops, improving their skills.</p> | <p>so that they develop skills over time.</p> <ul style="list-style-type: none"> • TA to train other members of lunchtime staff to deliver the initiative |
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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p>24.8%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and actual impact: (Reviewed September 2019)</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> • Children will have access to high quality PE instruction from a specialised coach which will inspire and engage all pupils. • Pupils will be encouraged to see sport as a fun and important part of their lives. • Improved transition between KS1 and KS2 for teaching of PE | <ul style="list-style-type: none"> • Specialist sports coaches employed to work alongside teachers to enhance expertise • PE Lead being released to meet with Junior School PE Lead to update action plan and coordinate PE provision across the federation | <p>£1000</p> <p>£200</p> | <p>Lesson observations showed that expertise was improved. Teachers said that they felt more confident having observed the PE lead. Pupils say that they enjoy their PE lessons and actively engage with physical activities.</p> <p>Sports Day continues to be very successful and parents comment that their children</p> | <ul style="list-style-type: none"> • Sports coaches work with class teachers during lessons to develop good practice • Development of long term PE action plan to ensure on going improvements |

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| | <ul style="list-style-type: none"> • Annual intra school events such as sports day • Sports day equipment • Annual gym and dance show for federation • Training for midday supervisors to lead playground games • Playground equipment | <p>£400</p> <p>£1000</p> <p>£500</p> <p>£4392</p> | <p>are enthusiastic about competitive sports.</p> <p>10 Infant School children participated in FCVS Gym and Dance show.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 19.2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and actual impact: (Reviewed September 2019) | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Pupils will receive high quality teaching in PE and develop skills in a progressive way from Nursery through to Year 2 | <ul style="list-style-type: none"> • Purchase REAL PE for Infant School • CPD Training for new PE Lead • Cover for PE Lead | <p>£1295</p> <p>£400</p> <p>£400</p> | It was decided that REAL PE was not suitable for the Infant School. Therefore, it was decided to invest in increased provision from | <ul style="list-style-type: none"> • Teacher training will produce a confident workforce able to produce high standards of PE |

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| | <ul style="list-style-type: none"> to attend training • CPD Training for staff in REAL PE • Purchase of PE Resources to support PE provision • Refresher first aid training for Forest School staff | <p>£300</p> <p>£400</p> <p>£600</p> <p>£3395</p> | <p>GetActive. PE Lead was released to observe lessons so that she could work more effectively with GetActive to provide targeted support. Time was also given to review planning and progression so that this could also be reviewed more effectively. New PE resources were bought following an audit by the PE Lead. Refresher First Aid Training for Forest School practitioners was completed.</p> | <ul style="list-style-type: none"> • We will have a well-resourced and developed PE curriculum which is embedded • Identify teachers with particular strengths in delivering PE to act as mentors for others. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and actual impact: (Reviewed September 2019) | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> • Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities. | <ul style="list-style-type: none"> • Provide a broad range of sports clubs • Purchase resources to support clubs • Invite specialists sports coaches in to school to teach specific sports | <p>£1000</p> <p>£1000</p> <p>£800</p> <p>£2800</p> | <p>49% of our pupils from Reception to Year 2 attend one or more after school sports clubs. School ensures that a fair number of clubs are allocated to children.</p> | <ul style="list-style-type: none"> • Always investigating new possibilities for school clubs to extend the range of sports on offer • Use a wide range of providers |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 17.5% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and actual impact: (Reviewed September 2019) | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increased opportunities to compete competitively and developing a value for active participation in sporting activities as part of a healthy lifestyle. Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion Children learn valuable social and team working skills | <ul style="list-style-type: none"> Being an active member of the local schools partnership (SSP), coordinated through Alfriston School. Attend more competitions. Coaches to transport children to KS1 sports festivals Release staff to attend competitions and provide transport to events | <p>£1500</p> <p>£1000</p> <p>£600</p> <p>£3100</p> | <p>Children attended inter-school competitions including; cricket and dance this year. These have been celebrated in assemblies and reported in Parent Mail and Parent Newsletters.</p> <p>We would like to increase the level of participation by holding more competitions within school. These will also include a Sportsmanship Award to encourage social skills and team-working. It would also mean that we could include our Nursery children.</p> | <ul style="list-style-type: none"> Developing strong links with SSP enables pupils to progress in their skills and achievements from Nursery to Year 2 Broaden our offer of coaching/preparation for some events |