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| <p><b>Farnham Common Junior School<br/>2016-17</b></p> <p><b>Primary Sports Premium Funding</b></p>   |    |
| <p><b>Amount of grant received 2016-17</b></p>  | <p><b>£ 9182</b></p>  |
| <p><b>How has the grant been spent or will be spent?</b></p>  | <ul style="list-style-type: none"> <li>• Buckinghamshire Sports Partnership</li> <li>• Continuing PE professional Development for Staff/Supply cover for staff on CPD training</li> <li>• Sports coaches</li> <li>• Extracurricular clubs</li> <li>• PE Equipment</li> <li>• Coaches to attend sporting events</li> </ul>   |
| <p><b>Buckinghamshire Sports Partnership (£5000)</b></p>  | <p><b>IMPACT</b></p>  |
| <p>Farnham Common Junior School (FCJS) is an active member of the local School Sports Partnership (SSP) coordinanted through Alfriston School.</p> <p><b>Competitions:</b> FCJS competes against other local schools, using the facilities at Beaconsfield High School and Alfriston School. In 2016 FCJS represented South Bucks at the School Games finals in Tri Golf and.....</p> <p><b>Co-teaching of PE lessons</b></p> <p>Whole classes have benefitted from PE lessons co-taught by a specialist teacher. In 2016, Year 3 dance was</p> | <ul style="list-style-type: none"> <li>• More children are able to take part in inter school sports in a wider variety of sports</li> <li>• Positive impact on the health and well-being of children</li> <li>• Improvement in teamwork for the children</li> <li>• Membership of the SSP allows the children access to competitions, clubs and support during PE lessons as well as access to CPD for staff</li> <li>• Support for PE Coordinator from SSP for planning PE curriculum</li> </ul> |
| <p><b>Continuing PE Professional Development for Staff/Supply Cover/Cost of CPD Training (£900)</b></p>   | <p><b>IMPACT</b></p>  |
| <p>In addition to the CPD provided under the SSP our PE coordinator attended the Annual PE conference. PE coordinator released to support teaching of Y4 dance</p> <p>PE coordinator released to work with PE coordinator at FCIS to update the PE policy and to</p>  | <ul style="list-style-type: none"> <li>• Improved transition between KS1 and KS2 for teaching of PE</li> <li>• PE coordinator has been able to share with staff the plans for PE and school</li> </ul>  |

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| carry out lesson observations  | <p>sport</p> <ul style="list-style-type: none"> <li>Increased staff confidence in teaching PE and an increase in number of clubs as a result.</li> </ul>                     |
| <b>Sports Coaching</b> (partially funded by Sports Premium) (£9120)  | <b>IMPACT</b>  |
| Specialist sport coaches are employed to deliver two days of curriculum PE and four after school clubs and one lunchtime club  | <ul style="list-style-type: none"> <li>Children have access to high quality PE instruction from a specialist coach</li> </ul>  |
| <b>Spending on PE Equipment</b> (£1000)  | <b>IMPACT</b>  |
| This year we will be spending our funding on more gym mats for use in PE and also in our gym and dance club  | <ul style="list-style-type: none"> <li>Improved PE lessons possible with better equipment</li> <li>New gym and dance club introduced</li> </ul>                              |
| <b>Inter School Competitions</b> (contribution towards the cost of transport - part funded by voluntary contributions) (£200)  | <b>IMPACT</b>  |
| A specialist sports coach is employed to deliver 1 $\frac{1}{2}$ days of curriculum PE and 4 after school clubs. The coach is employed from the Get Active Sports Agency. The lessons observed by our PE coordinator have been rated as good with many outstanding features. | <ul style="list-style-type: none"> <li>Opportunities to take part in events against other schools in different venues, with access to a wider range of equipment.</li> </ul> |
| <b>Swimming</b> (funding cost of transport to swimming) (£1200)  |  |
| Year four children take part in swimming lessons at Chalfont Leisure Centre for ten weeks each, we use sports premium to help fund the cost of the coaches.  | <ul style="list-style-type: none"> <li>Improved confidence in water safety.</li> </ul>   |