

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,321
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£18,321
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,321

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the Gold School Game Mark – third year. Partnership with Farnham Cricket Club to install astro cricket pitch on field. Increased partnership with local clubs. Increased letting of site to put back into sport. Increase involvement in local festivals. Close partnership with Sports Partnership – Bucks. Large increase in participation in Girls Football – continued all year. Involved in U10's League. Got to District finals. International Women's Day – held events in sport. Hosting District Year 5 Football event. Being involved on Football Committee. 	<ul style="list-style-type: none"> Build on partnerships made with clubs. Develop sport during break times – regular practice to improve skills. Achievable method of assessing children's attainment through PE Hub. Using the resources in PE Hub to support lessons. Coach to teach Year 2 and Year 3 to support transition between 2 school and development of skills. Using local tennis courts during lessons.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £18,321	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise.	Put in place some reward system that promotes physical activity as much as possible. Children could be entered into a draw to win some PE equipment to take home. Take part in National Walk to School Week and Walk to School mornings from Burnham Beeches.	£650 - Travel Tracker + admin support £500	More children travelling to school in a sustainable way. Children taking part in events. Children motivated to change.	Challenges to be created to encourage continued active travel.
Classes to continue to participate in the Daily Mile	All class teachers to build time into their day at least 3 times a week for the children to complete the daily mile.	£400	Children getting daily exercise and having a healthier lifestyle. Children being fitter.	To do the daily mile in different ways such as skipping or hopping.
Children will have access to equipment to encourage physical play and activities with in all breaks and lunch times totalling 50 minutes per day.	There is a dedicated 'toy box' which contains a variety of activity resources such as skipping ropes, stilts, catching hooks and balls, spinners etc. Train staff and/or children to be play leaders who can develop more	£2551 £500	Children encourage to take part in active break times due to equipment being offered. We have introduced gold this year. Diversity of sports increased.	Replenish equipment and support adults to lead activities.

	structured and active play sessions			
		Total £4,601		
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieving the Bronze Sports award through Bucks sports partnership.	Being an active member of the local schools partnership (SSP), coordinated through Alfriston School and be able to work towards achieving awards.	£3000	We achieved the Silver Award through support from SSP. This has given us focus on trying to increase the quality of sports undertaking and participation.	Achieving the Gold Award.
Use the school website, the newsletter, and the twitter account to promote PESSPA much more.	Any competitions that are completed could be mentioned in the newsletter (Scoop) or on the school Facebook and Twitter pages	£600	Regular updates, photos and videos are posted on the school social media sites and mentioned in The Scoop	Continue to post and celebrate sport and PESSPA.
Develop the role of Play Leaders and engage Sports Leaders to support playground games and sports festivals	Staff will be identified to develop active play at break times. Over time these skills will be passed on to children who will run the activities.	£250	Children have learnt leadership skills and what is involved in setting up events and coaching.	The school to host Infant events and festivals - sports leaders to lead activities.
To improve provision for sport throughout the school	Install new posts for football and rugby Purchase new equipment for teaching of PE	£2136	Posts and equipment purchased and used during lessons to improve provision.	Look to use the local Sports club for PE lessons – tennis.

To re-introduce the House Run.	All year groups to compete in long distance event	£500	This was a big success during the 2023 summer term.	To invite parents to support.
		Total: £6,486		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards children fulfilling the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres.	Year 5 to swim for 10 sessions per class throughout the Spring term. Year 6 children who didn't complete their 10 sessions in Year 4 to swim and not at the required 25 metres to receive extra sessions	£3000	Children taking part in lessons and achieving well.	Continue to provide the national curriculum in swimming. Assess whether there are better venues and coaches available.
External coaches brought in to teach PE sessions and provide CPD to teachers	Each Class 4 x 1hr in-school teacher support sessions plus 2 hour Festival (Year 3) – Coach Jenner Chance to Shine Cricket coaching and CPD for Year 3 and 4 and Sports Leader training at lunchtime	£350 £500	Many coaches have come into to school to take lessons with the support of the teacher. The teachers have gained ideas and skills away for their own lessons.	Our regular coach to change year groups.
Subscribe to The PE Hub to support teachers with planning PE lessons and develop a consistent approach and monitor skills progression	Create long term overview for each year group using the units in the PE Hub planning and ensure that all teachers are using this to support teaching and learning.	£500	PE Hub is being used by all teachers and feedback is very positive.	Use all of the resource such as the assessment and the resources available.

	-	Total: £4,350		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Bikeability – Year 3 and 4 (level 1) and Year 5 and 6 (level 2) – November 2021	Bikeability training sessions run Bespoke Training	£200	Children have opportunity to take part in Bikeability and benefit from it.	Think of strategies to increase the numbers of children taking part.
Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities.	Clubs run for Children: Yr 5/6 and Yr 3 and 4 Football (Kevin) Hockey (Kevin) Girls Football Table Tennis (Andrew) Disney Sports (Autumn 2021) Rugby taster session Dance Multi Sports (Autumn) Lunchtime Football Contract	£1400	Children have taken part in many clubs and we have increased the number on offer. Girls football has been a huge success with 20-25 children taking part.	Encourage more clubs to be on offer and promote outside clubs.
		Total: £1600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities to compete competitively and developing a value for active participation in football as part of a healthy lifestyle.	Member of the Chiltern and South Bucks primary schools football league Invitation events Caldicott rugby Davenies sports festival 'Superstars'	£1000	Children have taken part in these events and we have tried to include as many children as possible.	To enter the new Girls Year 4/5 League.
Continue to work with the Bucks Sports Partnership and take part in inter and intra house competitions.	<ul style="list-style-type: none"> - Santa Dash 2021 - Year 3 and 4 Football Festival - Year 5 and 6 Football Festival 	£250	We have taken part in these festivals and also increased the diversity of ones we have done – skateboarding.	Offer to host festivals so the SSP has venues to run events.
	-	Total: £1,250		

Signed off by	
Head Teacher:	<i>D Masters</i>
Date:	26/07/24
Subject Leader:	<i>L Long</i>
Date:	19/07/24
Governor:	
Date:	